

The image features a large, faint watermark of the Raffles Girls' School crest on the right side. The crest includes a shield with a book and a lamp, topped with a crown and flanked by two lions. A banner at the bottom of the shield reads "RAFFLES GIRLS' SCHOOL".

PRIMARY 2

ENGLISH LANGUAGE

2024

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PROGRAMME

- Mission & Approach to EL teaching
- What is STELLAR?
- STELLAR & language learning
- Assessment Matters
- STELLAR & Parents

Mission

- To equip our pupils with literary skills that enable them to be **linguistically competent** and **confident users** of the English Language

STELLAR 2.0

Strategies for ***E***nglish ***L***anguage ***L***earning ***A***nd ***R***eading

Approach to EL Teaching

**“A Strong
Foundation
and Rich
Language
for All”.**



The learning framework for STELLAR 2.0:

- takes into account the principles of EL Teaching and Learning
- ensures that language is taught in meaningful contexts
- integrates different areas of language learning and introducing language skills and strategies in an explicit and systematic way
- the learner at the centre of our pedagogical decisions

Empathetic communicators, Discerning readers and Creative Inquirers



Taking reference from the above, *EL Syllabus 2020* seeks to develop these competencies in our learners through the teaching and learning of EL to enable them to be:

Empathetic communicators

who possess the values, dispositions and skills to listen actively to different perspectives; communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals; and balance an appreciation of the Singapore spirit with multi-ethnic and multicultural sensitivities.

Discerning readers

who possess broad worldviews by staying well informed and self-directed in the use of information, and are able to distinguish fact from falsehood by processing and evaluating information, critically and with discernment according to purpose, audience, context and culture.

Creative inquirers

who explore and evaluate real-world issues and multiple perspectives as well as gather and synthesise information from diverse print, non-print and digital networked sources, so as to co-create knowledge and solutions in familiar or new contexts.

Desired Learner Outcomes

- Increased emphasis on 21st century competencies and values for effective communication

Stronger Fundamentals, Future Learning

- Strengthened foundation in language skills and competencies
- Increased emphasis on **multiliteracies, metacognition and inquiry through dialogue**

Curricular Alignment & Differentiation

- Enhanced learning progressions through alignment in curricular objectives, pedagogy and teaching resources that build on the learning at each level



Multiliteracies



Metacognition



**Inquiry through
Dialogue**

- Pedagogical emphasis of MMI (multi-literacies, metacognition and inquiry through dialogue) has been introduced since Primary 1. This will continue to be strengthened in the middle to upper levels through deeper conversations about texts of different purposes.

Approach to EL Teaching

- Instruction in the stellar 2.0 classroom adopts the whole part whole approach





Multiliteracies



**LISTENING, READING
AND VIEWING**

Enjoy texts and understand that they serve different purposes

Shared Book Approach 1

Reading for Pleasure

Supported Reading

KWL

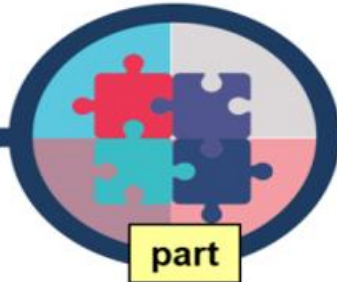
Retelling

Guided Reading

Differentiated Instruction



Metacognition



**STRENGTHENING
LANGUAGE USE**

Understand how language choices affect the text purpose

Shared Book Approach 2

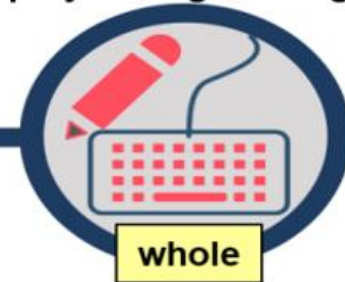
Think-aloud

Annotation

Gradual Release of Responsibility



Inquiry through Dialogue



**SPEAKING, WRITING
AND REPRESENTING**

Compose texts using appropriate features and/or modes to suit different text purposes

Modified Language Experience Approach

Writing Process Cycle

Each STELLAR unit of work

- begins with the introduction of a text that students will listen to, read and view with support from their teachers. They will enjoy the text and understand the purposes.

Approach to EL Teaching

- The shared book approach is introduced at lower primary.



Approach to EL Teaching

As students move to the mid primary, texts will not only have fewer accompanying illustrations, supported reading strategies will also help the learner do more of the meaning-making in his own reading.



STELLAR Curriculum

- As students transit from lower primary to middle primary, they continue to be exposed to a wide variety of text for different purposes through the STELLAR curriculum.



STELLAR Curriculum

- **STELLAR, which stands for Strategies in English Language Learning and Reading, continue to develop students' love for reading and strengthen their foundation in the English Language.**

Each STELLAR Unit includes...

- **Development of the four language skills**

- ☺ listening
- ☺ speaking
- ☺ reading
- ☺ writing



Each STELLAR Unit includes...

- **Development of social skills:**
 - ☺ oral interaction among peers in non-threatening situations
 - ☺ working in partnership with other children
 - ☺ turn taking & respect for others during class discussions

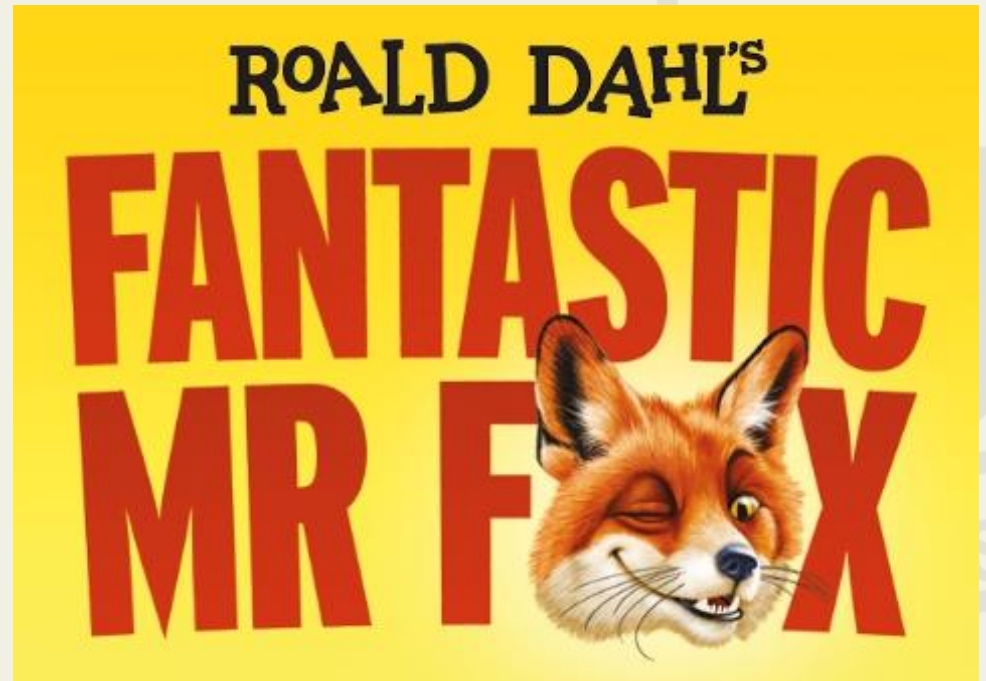
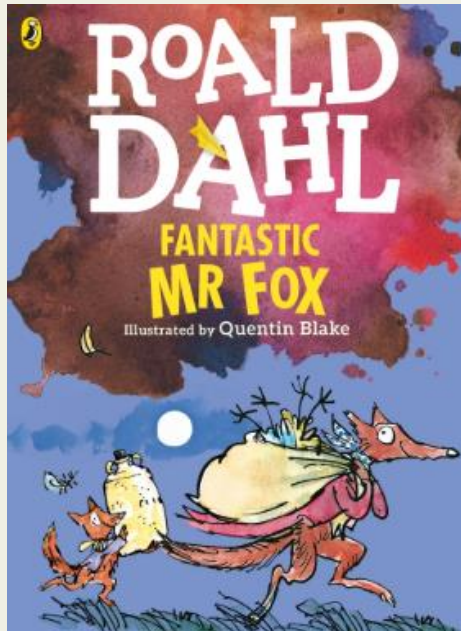
Each STELLAR Unit includes...

- **Independent learning**
 - ☺ individual reading
 - ☺ individual writing





P2 Literature- In-Action



P2 Literature-In-Action

- **Hot-Seating**

- Interviewing and questioning for deeper understanding

- **Freeze Frame**

- “Living photo” of a moment in the story

- **Readers’ Theatre**

- Reading aloud with expressiveness



DRAMA

- **Adopts a learner-centred approach**
- **Develops linguistic skills (reading, writing, speaking and listening)**

P2 Holistic Assessment Tasks

Skills	Types of Tasks
Speaking	Pick-and-Tell / Interaction / Giving Opinion
Reading	Reading Passages / Stories / Readers' Theatre
Listening	Listening Tasks / Instructions / Identifying blending sounds
Writing	Group & Individual Writing Tasks
Language Use	Vocabulary, Grammar, Comprehension Spelling & Dictation

Holistic Assessment Overview

	P2
Review Practice	1 practice after every 2 units/books
Pick-n-Tell Readers' Theatre Stimulus-based Conversation	According to STELLAR 2.0 Units
Spelling & Dictation	Every Once A Week
Listening	According to STELLAR 2.0 Units
Writing	Semester 1 Term 1 - According to STELLAR 2.0 Units Term 2 – According to STELLAR 2.0 Units Semester 2 Term 3 - According to STELLAR 2.0 Units Term 4 – According to STELLAR 2.0 Units
Library Activities	1 period per week
Literature-in-Action	Term 2 & 3 – Infused into STELLAR 2.0 Unit worksheet

STELLAR and Parents' Support

- Children need support and encouragement
- Doing lots of worksheets and homework could create negative association with school

THANK YOU

