



# Raffles Girls' Primary School

Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience

## Primary 2 MT Curriculum Briefing

Briefing by: Mr Guo Jiguang (SH CL)

# P2 MTL Teachers

## CL

- 2A Mrs Heng Meng Tee
- 2B Mr Guo Jiguang
- 2C Ms Lee Mei Lup
- 2D Ms Gao Jingru
- 2E Ms Chong Suh-In
- 2F Mdm Ang Geok Peng
- 2G Ms Tan Huili
- 2H Mdm Wong Wei Yuan
- 2I Ms Yue Siew Poh

## ML

- Mdm Roslinda

## TL

- Mrs Maran



# MTL Learning Objectives

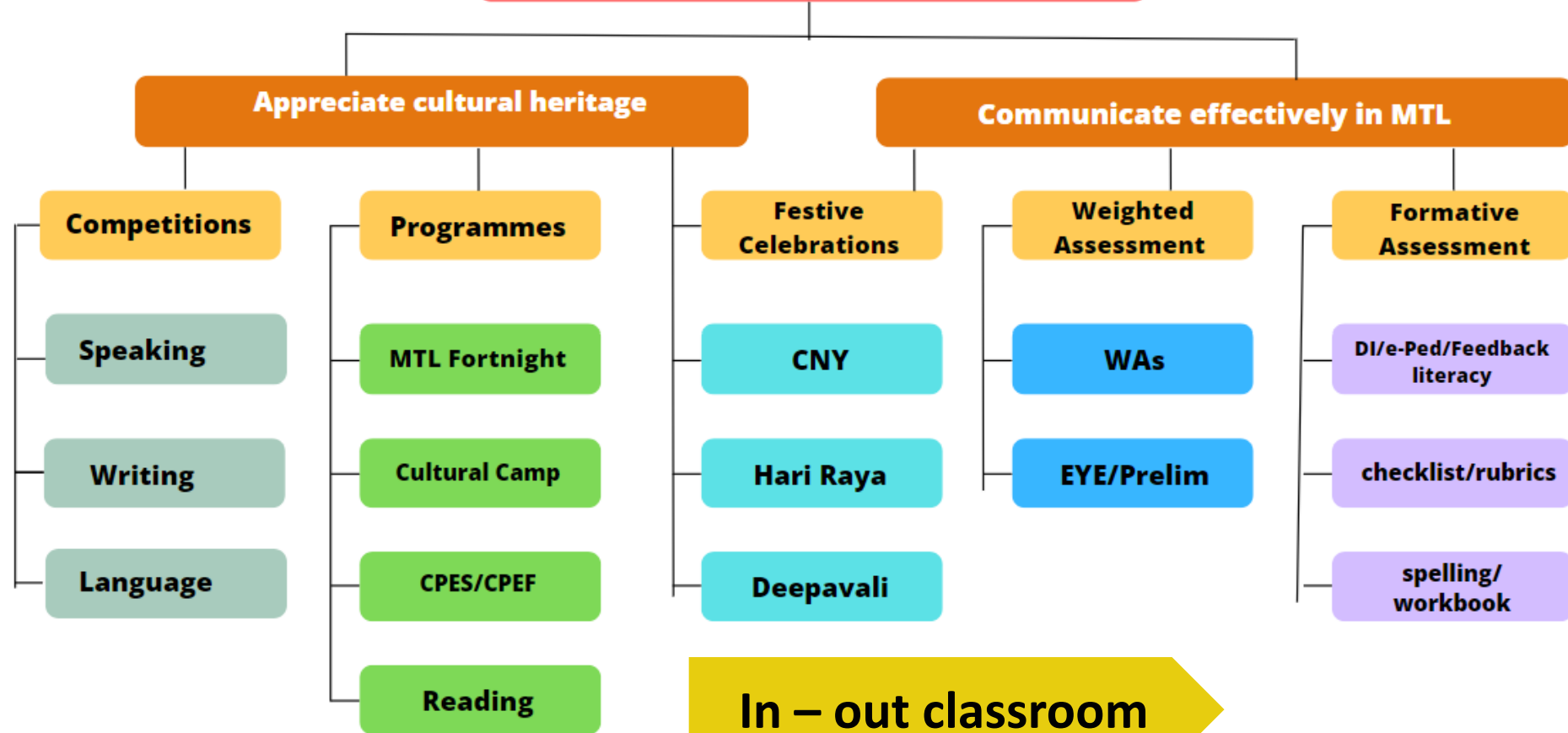
Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.



# Learning of MTL



In – out classroom

Broad- based, well rounded education



# Key Programmes

- Mother Tongue Fortnight

Create an immersive environment for the learning of MTL and cultures.



Learn  
through  
Fun Activities

Term 1 Week 9

Term 1 Week 10

Scavenger Hunt

Language Competition

MT Carnival



# MT CARNIVAL



Hands on Activity



Live Show



Zodiac Panel & Quiz





# Key Programmes

- Reading Programme



Xin Peng You Magazine



Mari Membaca Magazine



Sutti Mayil Magazine



# Desired Learning Outcomes

## Sem 1

- Listening:

1. Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.

- Speaking :

2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.

- Reading:

4. Recognise characters taught in Primary 2. (CL)/ Recognise words taught in Primary 2. (ML)/ Recognise letters and words taught in Primary 2. (TL)

5. Read aloud Primary 2 texts with accuracy and fluency.

- Writing:

7. Write short sentence(s) about daily life with some guidance.





# Desired Learning Outcomes

## Sem 2

- Listening:

1. Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.

- Speaking:

3. Participate in short conversations related to daily life with some guidance.

- Reading:

5. Read aloud Primary 2 texts with accuracy and fluency.

6. Understand Primary 2 texts and are able to identify details with some guidance.

- Writing:

7. Write short sentence(s) about daily life with some guidance.



# P2 to P3 HMT

Learning Outcomes  
 $\geq 50\%$  Proficient



# Different Modes of Assessment and Feedback

- Listening Comprehension
- Oral Interaction
- Reading Aloud
- Real-life Interaction
- Spelling
- Writing Book
- Activity Book
- Differentiated Instructions worksheets
- Revision Paper



# Ways to support your child in Mother Tongue Learning

- Build good learning habits.
- Monitor child's learning closely and give encouragement.
- Cultivate love for reading
- Create a conducive environment for learning
- Encourage Self-Directed Learning



# E-Learning Resources \_CL

- SLS <https://vle.learning.moe.edu.sg/login>

(P2 online Chinese resources will be shared with the students through SLS.)

二年级

课次	听说剧场	读写乐园
	—	

Collected by MTLB/CPDD

- Committee to Promote Chinese Language Learning (CPCLL)  
<https://www.cpcll.sg/>



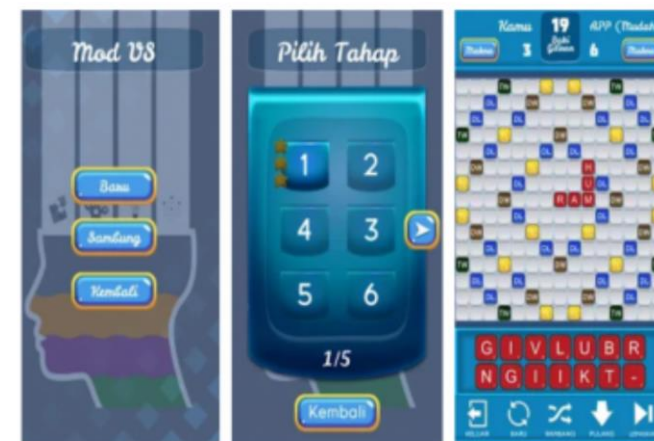


# E-Learning Resources \_ML

- SLS <https://vle.learning.moe.edu.sg/login>
- Malay Language Learning and Promotion Committee (MLLPC)  
<https://www.mllpc.sg/>
- Legenda Singapura App



Buah Nusantara



Tembok Kata



# E-Learning Resources \_TL

- SLS <https://vle.learning.moe.edu.sg/login>

- NLB Mobile App

<https://mobileapp.nlb.gov.sg/>

- Tamil Language Learning and Promotion Committee (TLLPC)

<https://www.tllpc.sg/>

- Tamil Alphabet for Kids App



# MTL Dept Key Personnel

- SH CL

Mr Guo Jiguang

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- ML Coordinator (ST Malay)

Ms Shaheda Salim

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- MTL HOD

Ms Yap Fang Ying

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- TL Coordinator

Mrs Tanabal

kalaimani\_tanabal@schools.gov.sg





Time	Programme
4.15pm to 4.30pm	<ul style="list-style-type: none"><li data-bbox="1006 439 2010 605">• Meeting with Form Teachers (via Zoom)</li></ul>

*To join the Zoom session with respective Form Teachers, please refer to their welcome PG notification sent on 29 December.*

*The slides for today's presentation will be uploaded on our school website by end of next week.*

