



# **Raffles Girls' Primary School**

**Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience**

## **Primary 3 MT Curriculum Briefing**

**Briefing by: Mr Guo Jiguang (SH CL)**

# P3 MTL Teachers

## CL

- Mr Guo Jiguang
- Ms Lee Shiao Huai
- Mdm Poh Weijing
- Mdm Lui Keet Mun
- Ms Lim Zi Hui
- Ms Chew Sok Tien
- Ms Ning Fanye
- Mdm Foo Hwa Ming

## ML

- Ms Shaheda Salim

## TL

- Mrs Tanabal



# MTL Learning Objectives

Students can:

Communicate more effectively in MTL.

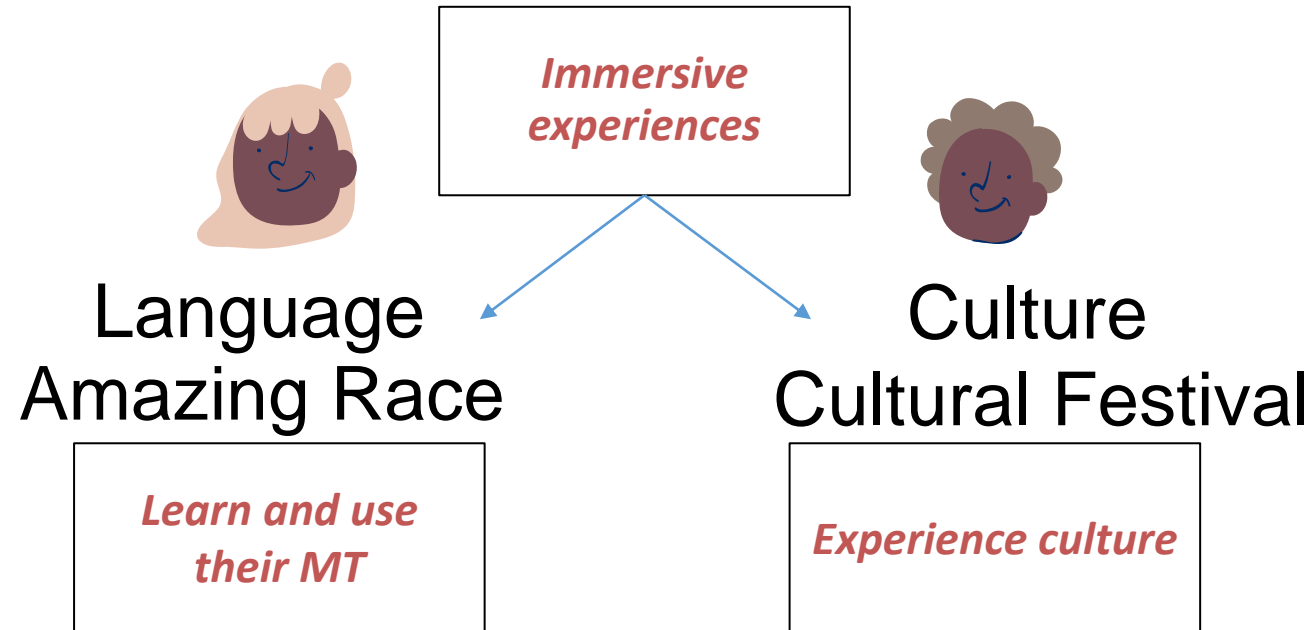
Appreciate their cultural heritage.



# Key Programmes

- Mother Tongue Fortnight

Create an immersive environment for the learning of MTL and cultures.



Station Games (Location, Category)		Language Skill
Canteen	Food	Speaking
Herb Garden	Nature	Speaking
PARTS	Aesthetics	Speaking
Tinkering Courtyard*	Crafts*	Reading & Listening*
Classroom	Comic Creation	Writing



# Cultural Festival (Theme: Food)



## Photo Booth

With culture themed props!



## Cultural Exhibitions

Includes Kahoot Quiz



## Games Stations

Fish It Out!  
&  
Memory Game



## Special Menu

E.g.  
Glutinous rice balls  
Kueh  
Roti Prata



# Key Programmes

- Reading Programme

Reading is one of the ways to enhance the learning of MTL. Extensive reading helps to spark students' interest in MTL, which will strengthen their confidence in using MTL to communicate with others. We strongly encourage our students to read a range of materials such as newspapers, magazines, storybooks of different genres, and e-books. We have year-long reading activities such as “Book Talk”, “Reading Passport” , “Reading Challenge” to cater to the different levels.





# Key Programmes

- Reading Programme



Xin Tian Di Magazine



Mari Membaca Magazine

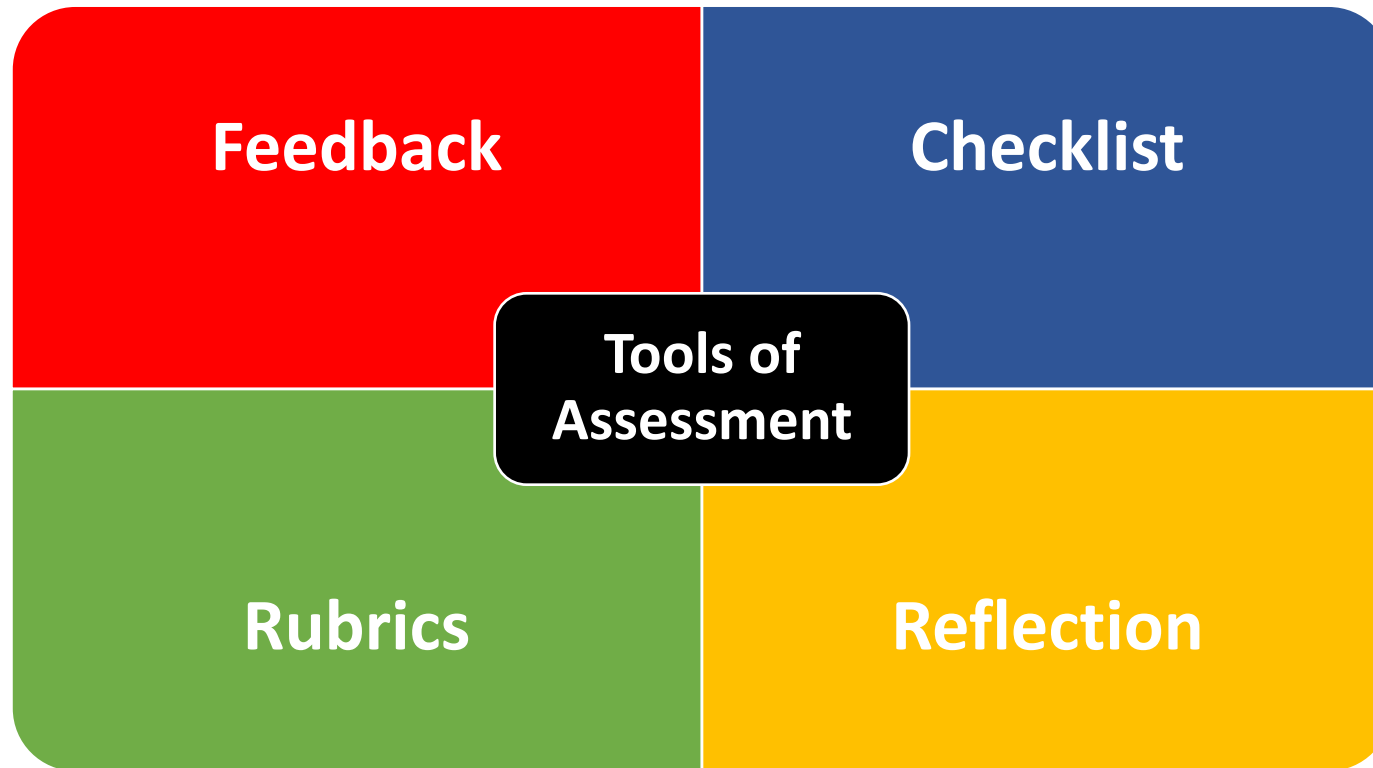


Sutti Mayil Magazine





# Formative Assessment



# School-based assessment (SBA)

Term 1	Term 2	Term 3	Term 4
-	Weighted Assessment 1 (15%)	Weighted Assessment 2 (15%)	End-of-Year Examination (70%)



# P3 MT WA

WA	Term	Components	Marks	Weightage (%)
WA1	2	Compo	15	15
WA2	3	Language Paper	30	15



# P3 EYE MT

Components	Weightage (%)
Language Paper	45
Oral	30
Composition	15
Listening Comprehension	10
<b>Total</b>	<b>100</b>



# P3 EYE MT Oral

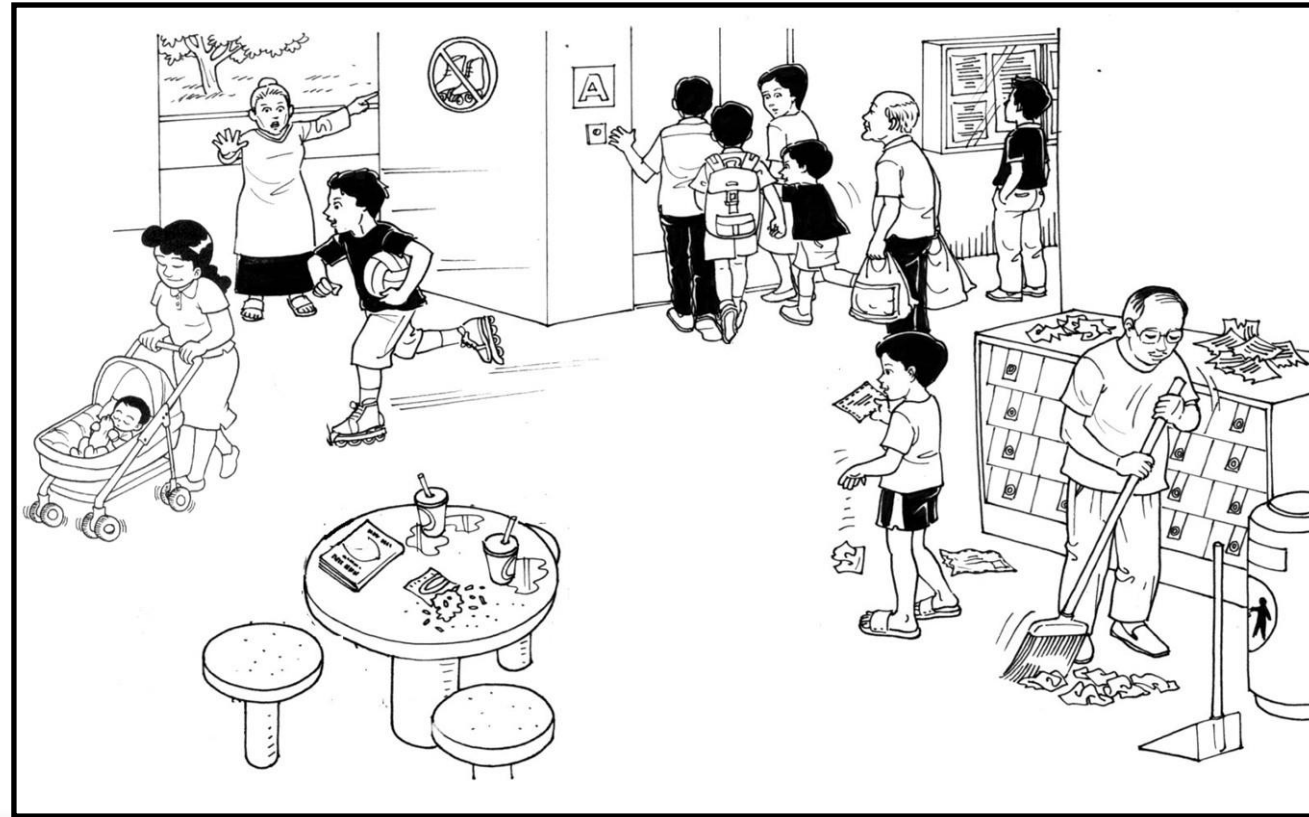
Components	Weightage (%)
Reading Aloud	10
Picture Description	10
Conversation	10
<b>Total</b>	<b>30</b>





# Picture Description

There are several scenarios in the picture. Pupils only need to describe one of the scenarios in details.



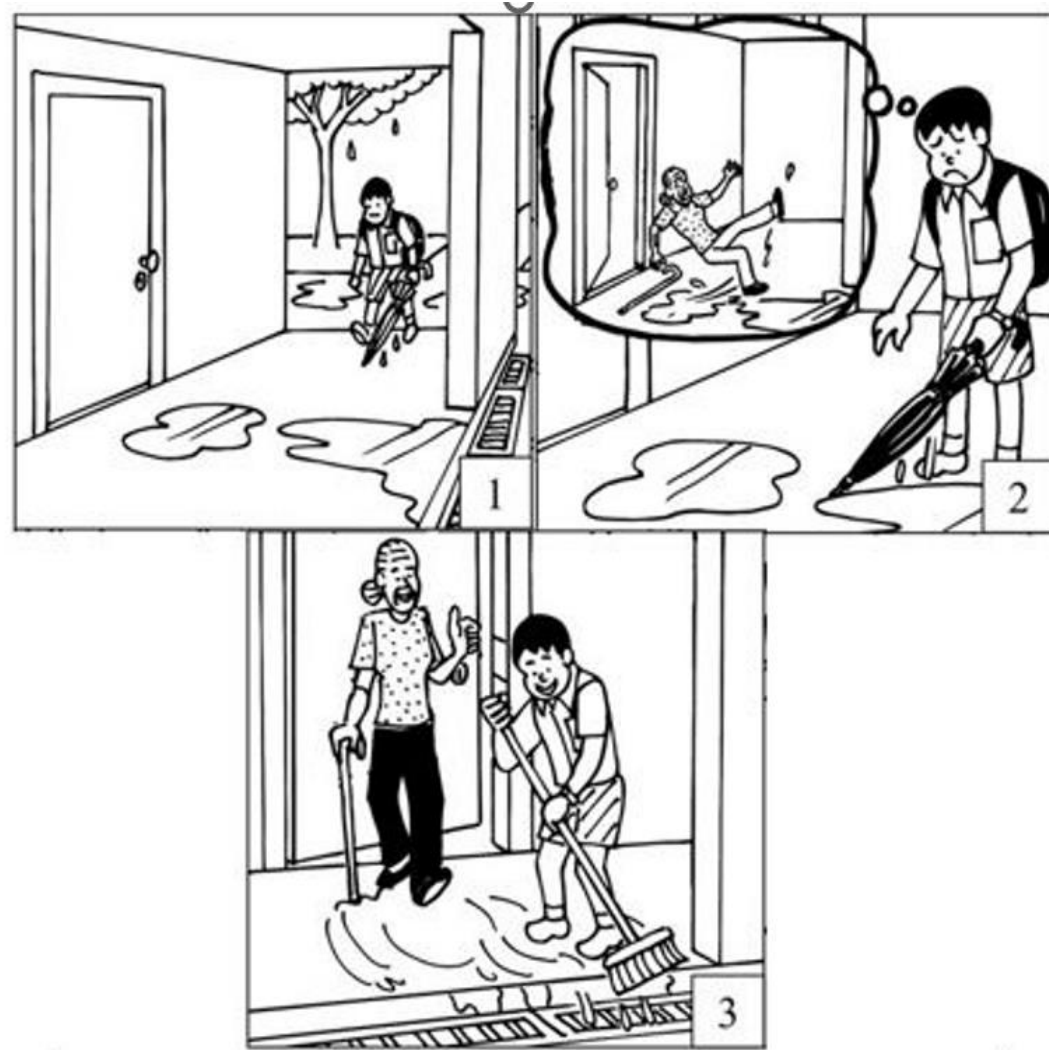
# P3 EYE MT Composition

Components	Weightage (%)
Content	7
Grammar and structure	8
<b>Total</b>	<b>15</b>



# Composition

- Write a story based on picture(s)
- Write a complete paragraph
- Helping word list is provided



# P3 to P4MT/HMT

P3 MT Overall results: 75 and above



# Ways to support your child in Mother Tongue Learning

- Build good learning habits.
- Monitor child's learning closely and give encouragement.
- Cultivate love for reading
- Create a conducive environment
- Encourage Self-Directed Learning





# MTL Dept Key Personnel

- SH CL

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