

WELCOME TO P4 PARENT-TEACHER MEETING



PROGRAMME OUTLINE

Time	Programme
2.30pm to 3.10pm	<ul style="list-style-type: none">• Principal's Address• Briefing on Level Matters and Character & Citizenship Education by Assistant Year Head• Briefing on Physical Education, Art & Music (PAM) by Heads of Department
3.15pm to 4.00pm	<ul style="list-style-type: none">• Concurrent briefing sessions on English, Math, Science and Mother Tongue curriculum matters by Heads of Department/ Subject Heads✓ Mainstream✓ Gifted Education [Part 1] (Briefing is conducted separately via Zoom)
4.15pm to 4.30pm	<ul style="list-style-type: none">• Meeting with Form Teachers (via Zoom)
4.30pm to 5.30pm	<ul style="list-style-type: none">• Gifted Education [Part 2] (Briefing is conducted separately via Zoom)

Sharing by Assistant Year Head

- ☐ Well-Rounded Curriculum
- ☐ Student Well-being
- ☐ Character & Citizenship Education
- ☐ School-Home Partnership



WELL-ROUNDED CURRICULUM

- Holistic education
 - ✓ knowledge
 - ✓ skills
 - ✓ values
- Well-being



Student Well-being

- Welcome Back to School Programme
- Termly Check-in Surveys and Activities
- Teacher-Student Dialogue Sessions
- CCE-FTGP Lessons/ CCE-MTL Lessons
- Learn & Bond Programme
- Peer to Peer Activities
- R U OK Campaign
- Learning Journeys



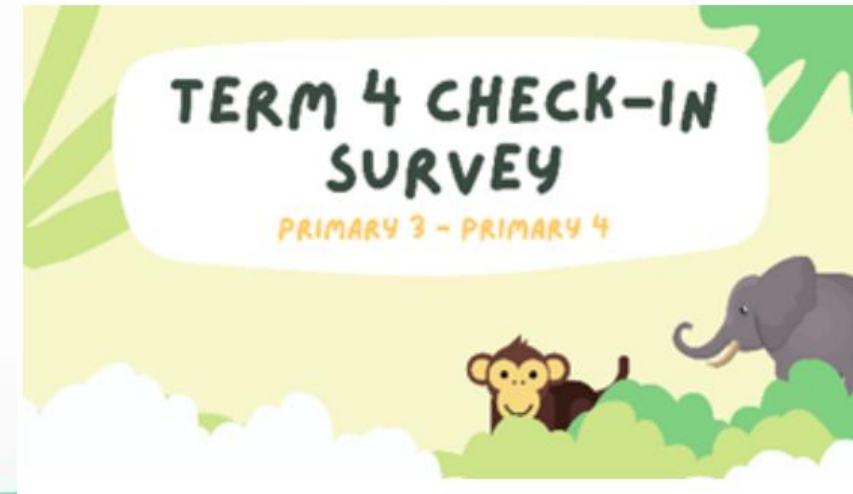
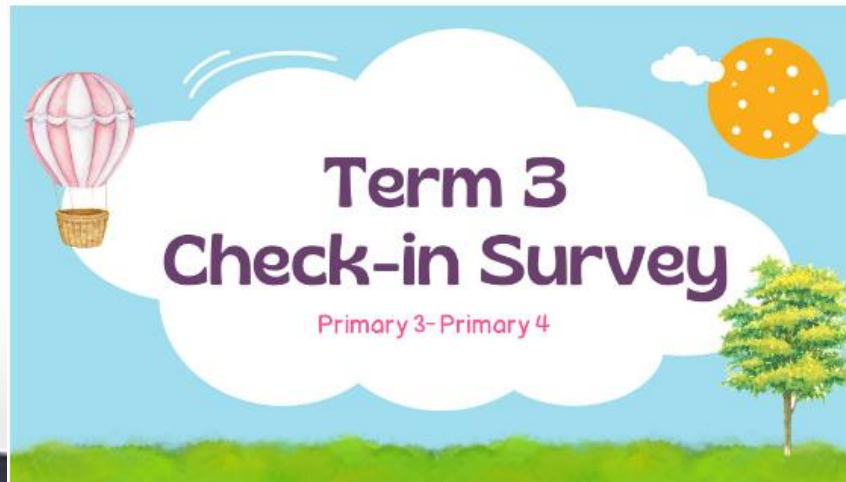
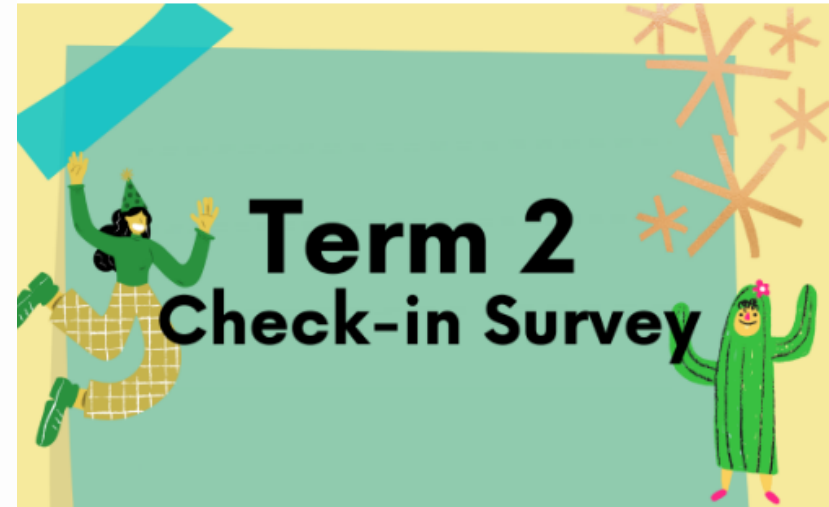
Student Well-being

WBTS



Student Well-being

Termly Check-in Surveys and Activities



Student Well-being

Teacher-Student Dialogue Sessions



GROWTH MINDSET

Fixed Mindset

A student with a fixed mindset struggles with writing and claims, “I just can’t write compositions.” As a result, she does not enjoy writing, does not complete her writing tasks at times and sees her grade decline, confirming her belief.

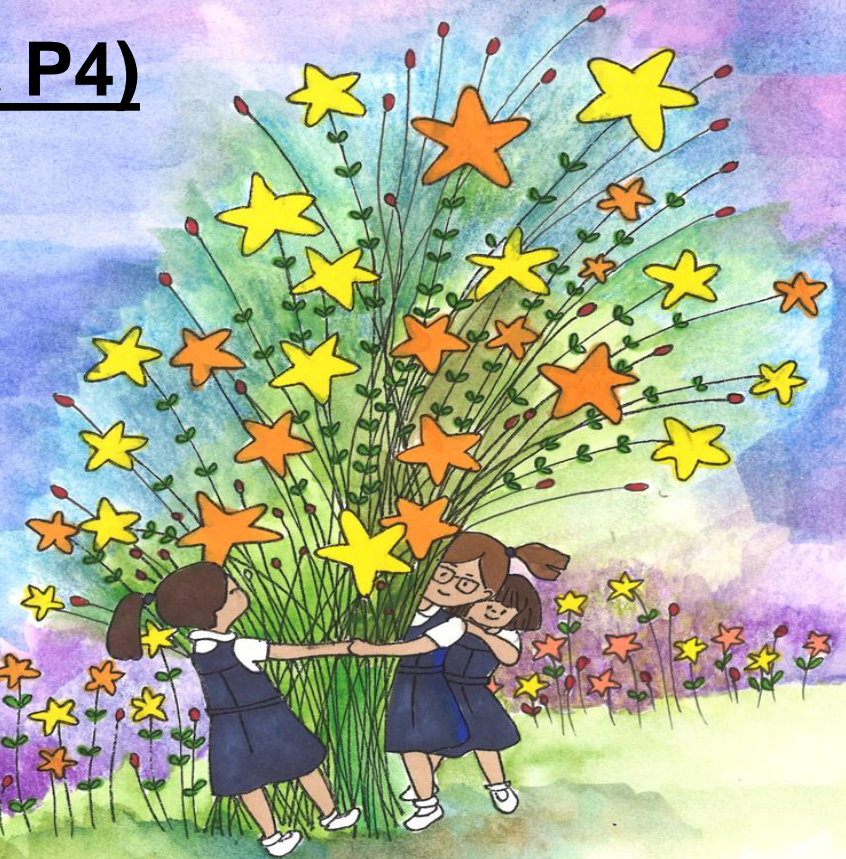
Growth Mindset

A student with a growth mindset seizes multiple chances to write. She is receptive to her teacher’s feedback knowing that the suggestions will make her a better writer.



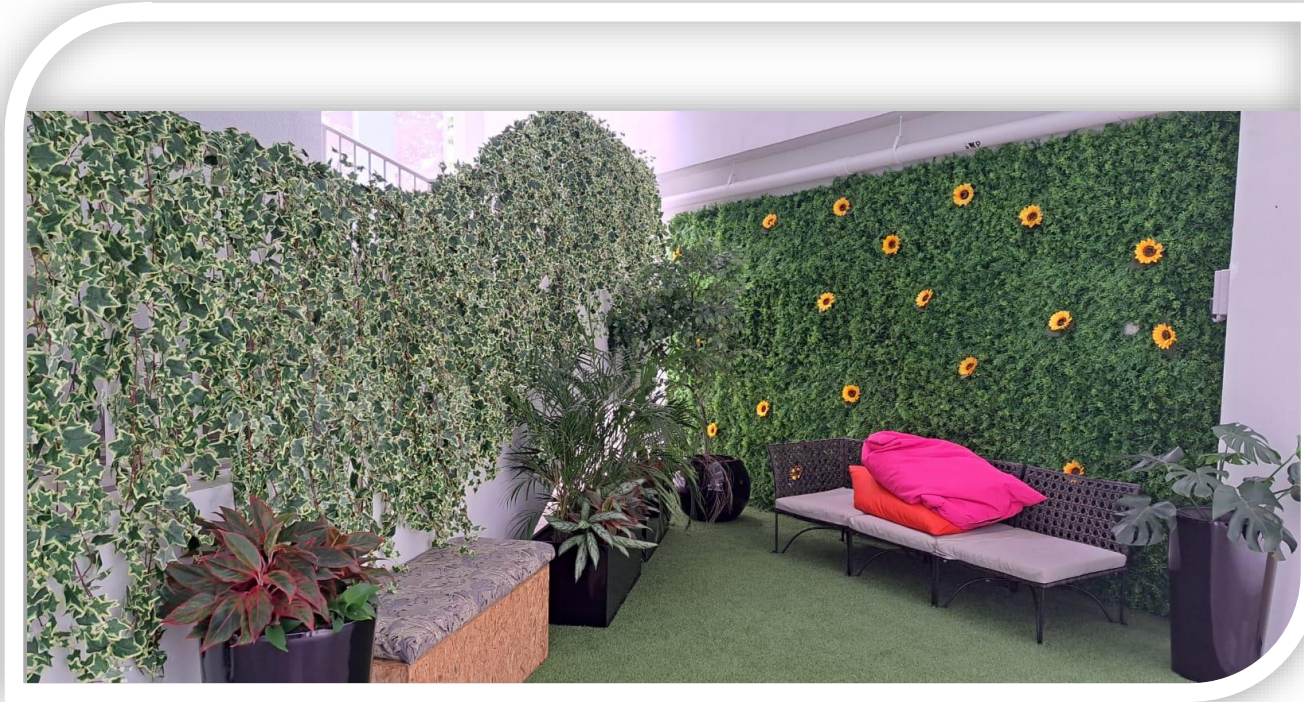
Student Well-being

Peer-to-Peer Activities (P1 & P4)



Student Well-being

R U OK Campaign & Corner



Student Well-being

School Counsellors

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Character and Citizenship Education (CCE)



OBJECTIVES

Good character: Have a sound moral compass and a strong sense of right and wrong, think critically and ethically, be discerning in judgment, take responsibility for choices and actions, be caring towards others and strive for excellence

Resilience and social-emotional well-being: Have a balanced sense of self, form healthy relationships, be resilient when faced with challenges, find meaning in life, and have a sense of gratitude and appreciation.

Future readiness: Have a sense of purpose in life, develop the dispositions of adaptability and lifelong learning so as to be able to navigate education and career pathways purposefully and take on the challenges of the future, including the world of work and life.

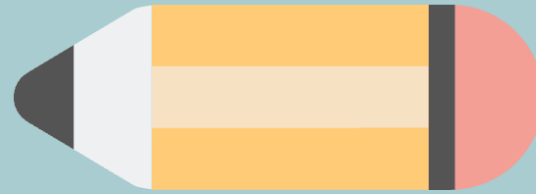
Active citizenship: Develop a strong national identity based on a sense of belonging to the nation, a sense of hope in themselves and the future, an awareness of the reality of Singapore's vulnerabilities and constraints, and the will to act on improving the lives of others, and building a future for our nation.



CCE Lessons



CCE Form Teacher
Guidance Period
(FTGP)



CCE Mother Tongue
(MTL)



The curriculum content of CCE is based on the three big ideas of Identity, Relationships, and Choices, and comprises the teaching and learning of core values, and social-emotional competencies with a focus on developing a sense of purpose in our students.



Identity



Relationships



Choices



P4 CCE LESSON FOCUS

P3&4 CCE LESSON FOCUS



1

National Education (NE)





2

Mental Health (MH)







3

Education and Career Guidance (ECG)






P3&4 CCE LESSON FOCUS



4


Cyber Wellness (CW)







5


Family Education (FE)





6

Values in Action (VIA)





SCHOOL-HOME PARTNERSHIP



SCHOOL-HOME PARTNERSHIP

Parents Gateway

- Get access to all school announcements and updates
- Give consent for your daughter/ward participation in school activities anytime, anywhere
- Book your preferred slots for Parent-Teacher Conference
- Declare any travel plan of your daughter/ward.



SCHOOL-HOME PARTNERSHIP

Calendar of Events – 2022 Term 1

Week	Date	Day	School Event
1	3 Jan	Tue	First Day of School – P1
	4 Jan	Wed	First Day of School – P2 to 6
	5 Jan	Thu	P6 Parent-Teacher Meeting
	6 Jan	Fri	P5 Parent-Teacher Meeting
2	9 Jan	Mon	P3 Parent-Teacher Meeting
	10 Jan	Tue	P2 Parent-Teacher Meeting
	11 Jan	Wed	P1 Parent-Teacher Meeting
	12 Jan	Thur	P4 Parent-Teacher Meeting
3	CCA & Enrichment start		
4	20 Jan	Fri	Chinese New Year Celebration <i>[No Early Dismissal]</i>
	23-24 Jan	Mon - Tue	Chinese New Year Holiday <i>[No School]</i>
	25 Jan	Wed	Follow timetable for Monday (7.30am to 1.30pm only) * Activities after 1.30pm are as usual
5	After-school HMT lessons start		



SCHOOL-HOME PARTNERSHIP

STUDENT ATTENDANCE

- Students are expected to be regular in their attendance. Parents/guardians are strongly discouraged from taking the students out of school during term time for extended holidays or other reasons. Permission has to be sought from the Principal for such matters.
- Students who are absent must produce a Medical Certificate or a letter of explanation from parents on the day they return to school.



SCHOOL-HOME PARTNERSHIP

Monitor the use of online devices : Set up screen time limits



Share your concerns with your child and reach a common understanding on:

- the **time they should turn off** their laptops/phones
- when **device usage should be paused**, such as during mealtimes and family activities
- when and how often they should **take breaks from the screen**, or get up to move about
- **what they can do online**, such as seeking out online entertainment and learning, accessing news, staying connected with peers
- **what they should avoid**, such as chatting with strangers, sharing personal details (home address, phone number), excessive sharing of pictures/videos of themselves



*Thank
you*



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