

ENGLISH LANGUAGE CURRICULUM BRIEFING

PRIMARY 4

12 January 2023

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OUTLINE

- Mission
- Approach to EL Teaching & Learning
- P4 EL Curriculum
- Assessment
- How Parents Can Provide Support



MISSION

To equip our students with literacy skills that enable them to be linguistically competent and confident users of the English Language.



APPROACH TO EL TEACHING & LEARNING

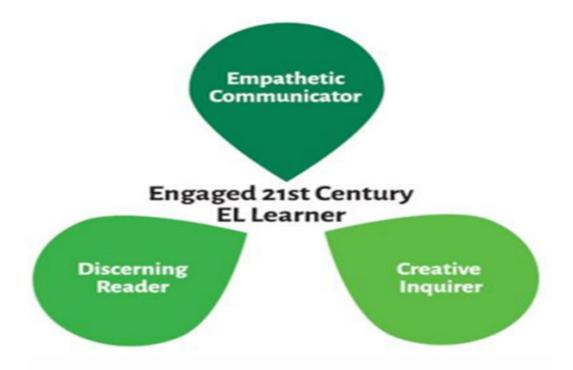
"A Strong Foundation and Rich Language for All."





APPROACH TO EL TEACHING & LEARNING

Desired Learner Outcomes





P3 ENGLISH LANGUAGE CURRICULUM

STELLAR 2.0

LITERATURE-IN-ACTION(LIA) PROGRAMME

DRAMA

ORACY PROGRAMME



STELLAR 2.0

STrategies for
English
Language
Learning
And
Reading



LANGUAGE LEARNING IN THE STELLAR 2.0 CLASSROOM



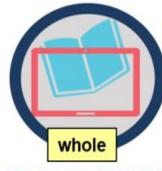
Multiliteracies



Metacognition



Inquiry through Dialogue



LISTENING, READING AND VIEWING

Enjoy texts and understand that they serve different purposes

Shared Book Approach 1 Reading for Pleasure Supported Reading

KWL

Retelling

Guided Reading



STRENGTHENING LANGUAGE USE

Understand how language choices affect the text purpose

Shared Book Approach 2
Think-aloud
Annotation



SPEAKING, WRITING AND REPRESENTING

Compose texts using appropriate features and/or modes to suit different text purposes

Modified Language Experience
Approach
Writing Process Cycle

Differentiated Instruction

Gradual Release of Responsibility



P4 STELLAR UNITS

- 9 teaching titles
- Print and Digital formats (3 titles)
- Emphasis on multi-literacies, metacognition and inquiry through dialogue







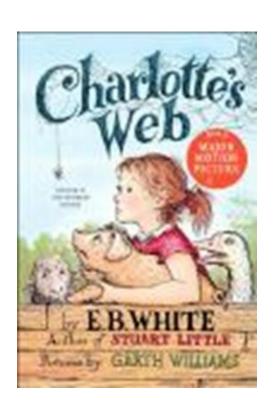
Metacognition



Inquiry through Dialogue



LITERATURE-IN-ACTION PROGRAMME



Objectives

- To learn literary devices
- To be exposed to good writing and see the world through the eyes of different characters



DRAMA

- Adopts a learner-centred approach
- Develops linguistic skills (reading, writing, speaking and listening)
- Helps shy pupils to speak in class
- Motivates learners



ORACY

NewsMaker aims to

- encourage students to speak clearly and expressively
- demonstrate an awareness of the importance of voice modulation techniques and audience presence throughout the performance
- nurture confident and articulate



ASSESSMENT

Assessment is part of learning and teaching. Children will be assessed on what they have been taught.



ASSESSMENT

FORMATIVE ASSESSMENT

- Leverage on feedback to engage students in deep learning
 - -marks/grades in tests/assignments
 - -teachers' qualitative comments
 - -rubric indicators



ASSESSMENT

FORMATIVE	SUMMATIVE
RANGE OF ASSESMENT MODES & TASKS	WEIGHTED ASSESSMENTS
	(WA1-15% and WA2 -15%)
CLASS TESTS	END YEAR EXAMINATION
(after every 2 units)	(EYE-70%)



WEIGHTED ASSESSMENTS

WA1	WA2
Term 2 Week 7	Term 3 Week 6
ORAL (Stimulus-based Conversation)	LANGUAGE USE (Grammar & Vocabulary)
20 marks	20 marks



END YEAR EXAMINATION (EYE)

Component	Marks
Oral	16
Writing	20
Listening	14
Language Use	50
Total	100



END YEAR EXAMINATION (EYE)

Component	Content	Item Type	Marks
Oral	Reading Aloud	Open-ended(OE)	6
	Stimulus-Based Conversation	Open-ended(OE)	10
Composition	Guided Writing	Open-ended(OE)	20
Listening	Picture-Matching	Open-ended(OE)	6
	Note-Taking	Open-ended(OE)	5
	Comprehension	MCQ	3
Language	Grammar	MCQ	10
Use		OE (with helping words)	8
	Vocabulary	MCQ	6
		OE(with helping words)	8
	Comprehension	A variety of items: eg	18
	- 2 passages	MCQ, Sequencing, OE	



HOW PARENTS CAN PROVIDE SUPPORT

- Provide varied EL reading materials
- Encourage curiosity
- Use technology
- Applaud effort



