



Raffles Girls' Primary School

Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience

Primary 4 MTL Curriculum Briefing

**Briefing by: Ms Yap Fang Ying
(MTL HOD)**

P4 MTL Teachers

CL

- Ms Lee Mei Lup
- Ms Gao Jingru
- Mdm Ang Geok Peng
- Mdm Wong Wei Yuan
- Ms Tan Hui Li
- Ms Yap Fang Ying
- Mdm Toh Dea Beng
- Ms Li Yixian
- Mdm Liu Chunyan
- Mdm Lim Sheau Tyan Audrey

ML

- Ms Azizah

TL

- Mdm Sashikala



MTL Learning Objectives

Students can:

Communicate more effectively in MTL.

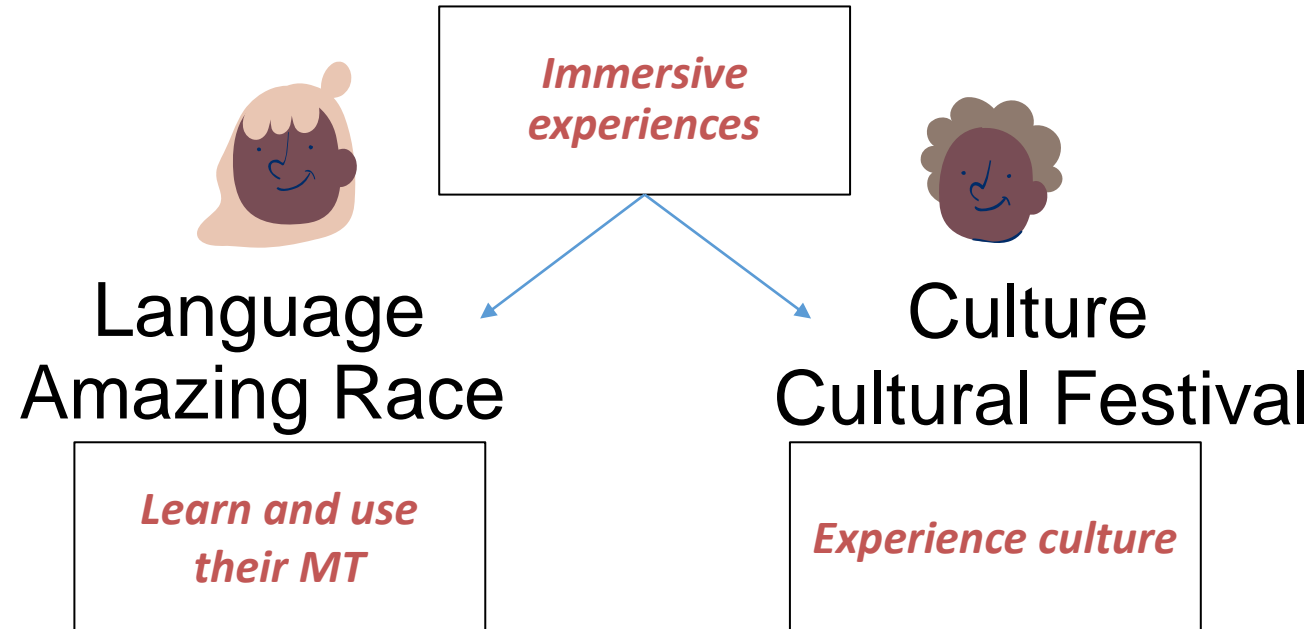
Appreciate their cultural heritage.



Key Programmes

- Mother Tongue Fortnight

Create an immersive environment for the learning of MTL and cultures.



Cultural Festival (Theme: Food)



Photo Booth

With culture themed props!



Cultural Exhibitions

Includes Kahoot Quiz



Games Stations

Fish It Out!
&
Memory Game



Special Menu

E.g.
Glutinous rice balls
Kueh
Roti Prata



Key Programmes

- Reading Programme

Reading is one of the ways to enhance the learning of MTL. Extensive reading helps to spark students' interest in MTL, which will strengthen their confidence in using MTL to communicate with others. We strongly encourage our students to read a range of materials such as newspapers, magazines, storybooks of different genres, and e-books. We have year-long reading activities such as “Book Talk”, “Reading Passport” , “Reading Challenge” to cater to the different levels.



Key Programmes

• Reading Programme



Xin Tian Di Magazine



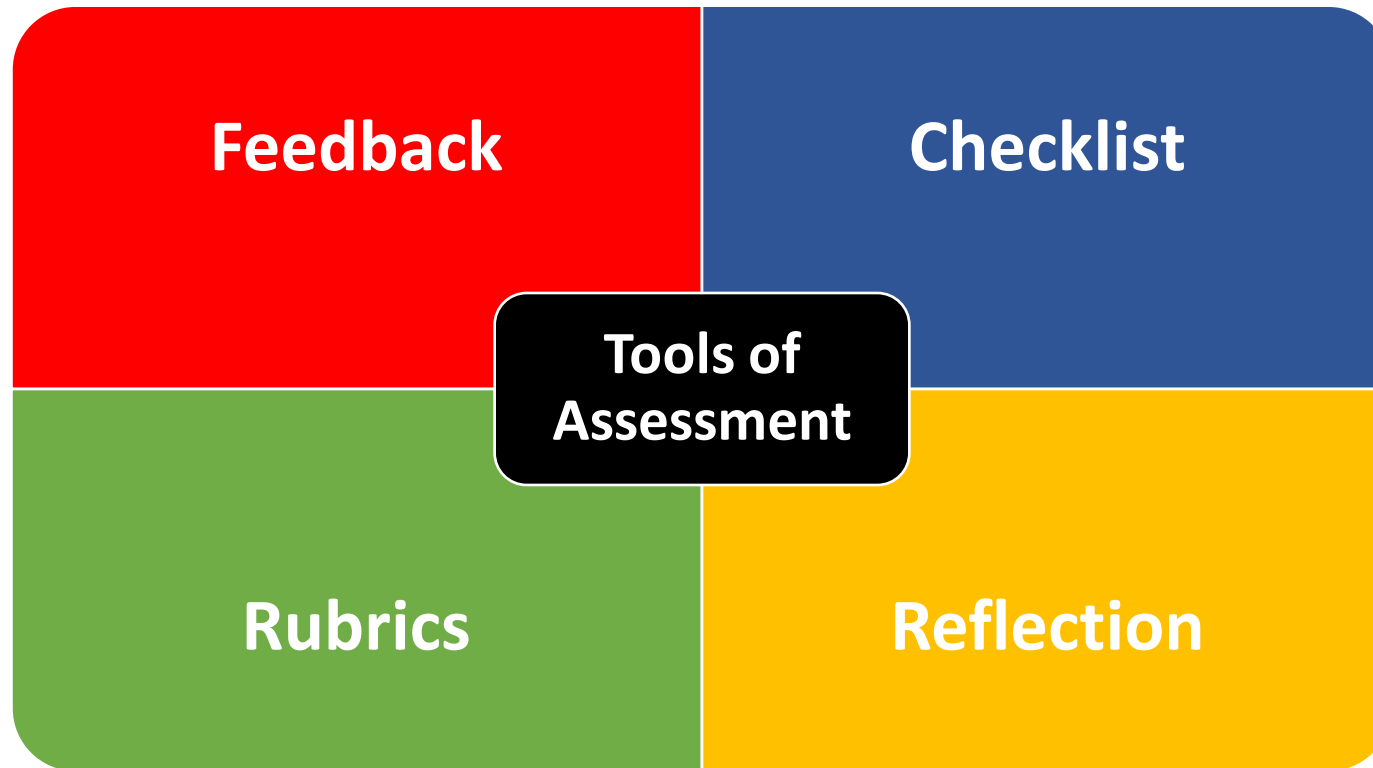
Mari Membaca Magazine



Sutti Mayil Magazine



Formative Assessment



School-based assessment (SBA)

Term 1	Term 2	Term 3	Term 4
-	Weighted Assessment 1 (15%)	Weighted Assessment 2 (15%)	End-of-Year Examination (70%)



P4 MT WA

WA	Term	Components	Marks	Weightage (%)
WA1	2	Oral	20	15
WA2	3	Language Paper	30	15



P4 EYE MT

Components	Weightage (%)
Language Paper	45
Oral	30
Composition	15
Listening Comprehension	10
Total	100



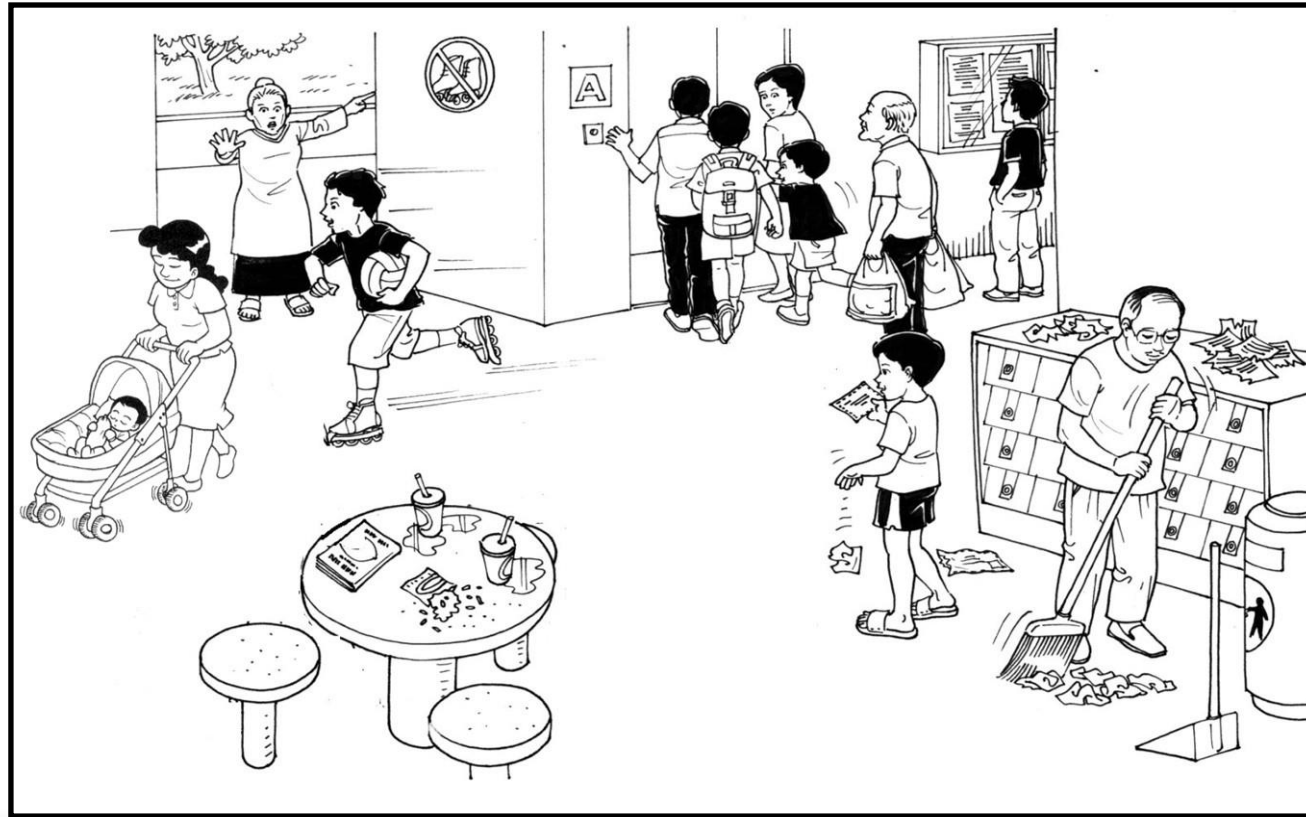
P4 EYE MT Oral

Components	Weightage (%)
Reading Aloud	10
Picture Description	10
Conversation	10
Total	30



Picture Description

There are several scenarios in the picture. Pupils only need to describe one of the scenarios in details.



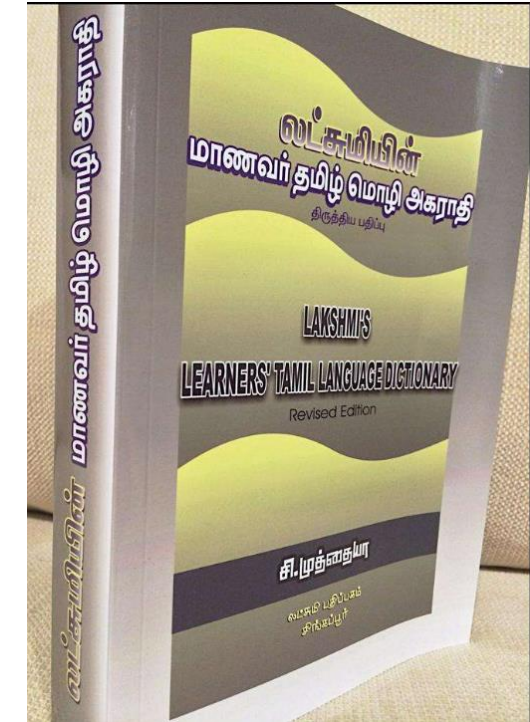
P4 EYE MT Composition

Components	Weightage (%)
Content	7
Grammar and structure	8
Total	15



LIST OF APPROVED DICTIONARIES

- <https://www.seab.gov.sg/home/examinations/approved-dictionaries>



P4 to P5MT/HMT

- School's recommendation , Parents' option
- General guideline for school to recommend HMT in P5:
 1. Score AL4 (overall 75 and above) for P4 MT
 2. Pass English, Math & Science



Ways to support your child in Mother Tongue Learning

- Build good learning habits.
- Monitor child's learning closely and give encouragement.
- Cultivate love for reading
- Create a conducive environment
- Encourage Self-Directed Learning



MTL Dept Key Personnel

- SH CL

Mr Guo Jiguang

guo_jiguang@schools.gov.sg

- ML Coordinator

Ms Shaheda Salim

shaheda_salim@schools.gov.sg

- MTL HOD

Ms Yap Fang Ying

yap_fang_ying@schools.gov.sg

- TL Coordinator

Mrs Tanabal

kalaimani_tanabal@schools.gov.sg





Time	Programme
4.15pm to 4.30pm	<ul style="list-style-type: none"> • Meeting with Form Teachers (via Zoom)

To join the Zoom session with respective Form Teachers, please refer to their welcome PG notification sent on 30 December.

The slides for today's presentations will be uploaded on our school website by the end of next week.

