

Welcome to P4 Parents' Briefing

1 March 2023



Agenda

1. Subject-based Banding
2. School Community Matters





Subject-based Banding

Catering to Your Child's Strengths and Needs



What is Subject-based Banding?

Every child is unique, and has different interest, strengths and talents. We believe in a student-centric education that caters to the abilities and needs of each child.



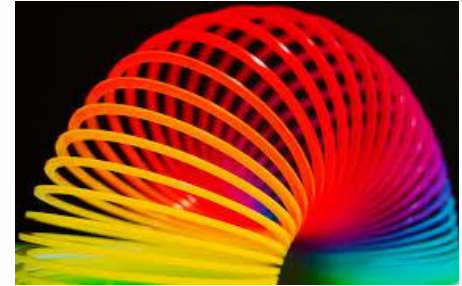
What is Subject-based Banding?

- Subject-based Banding (Primary) was introduced as a refinement to the streaming process to help each child realise her potential, based on her strengths and needs.
- From 2008, Subject-based Banding has replaced the Merged and EM3 stream in Primary 5 and 6.



What is Subject-based Banding?

- It means greater flexibility for the child by giving her the choice to take a mix of standard or foundation subjects, depending on her strengths.
- This helps her focus and improve on the subjects she is strong in while building up the fundamental in the subjects that she is weak in.



Recommendation is based on

Holistic assessment of the child from P1-P4

(including aptitude, assessment results, attitude and
learning needs)



If your child (for P4 EOY Exam)	Your child will be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue (75 marks and above)	4 Standard Subjects + Higher Mother Tongue
Passes 4 subjects	4 Standard Subjects
Passes 3 subjects	4 Standard Subjects
Passes 2 subjects or less	4 Standard Subjects OR 3 Standard Subjects + 1 Foundation OR 2 Standard Subjects + 2 Foundation Subjects OR 1 Standard + 3 Foundation Subjects
Fails all subjects	4 Foundation Subjects (may offer some Standard Subjects depending on the scores obtained)

How does Subject-Banding Works?

P4

Student sits for school-based EOY Exam



Based on EOY Exam results and other considerations, school recommends a subject combination



Parents fill up option form indicating preferred combination

PARENTS' CHOICE



Student takes subject combination
chosen by parents



End of P5

Student who takes 4 Standard Subjects & has difficulty coping	Student takes 1 Foundation Subject & does very well	All Other Students
<i>Student may be allowed</i> to take 1 or more subjects at Foundation Level	<i>Student may be allowed</i> take subject at Standard Level if school opines that she can cope based on her attitude and progress.	<i>Student will be allowed</i> to continue in same subject combination.

Student takes subject combination decided by school based on criteria.



Higher Mother Tongue (HMT) @ P5



P4 to P5 MT/HMT

- At the end of P4, school will recommend HMT to students after evaluating them holistically.
- Parents are allowed to opt for HMT at the end of P4 even if it is not recommended by school. We encourage parents to consider your child's interest and abilities before making your decision.



P5 to P6 MT/HMT

- At the end of P5, all students who wish to continue with HMT in P6 must achieve at least:
 - **AL 4 (75 marks & above)** for P5 MT paper &
 - **Pass HMT**
 - **Pass English, Math & Science**

Parents are not allowed to opt at the end of P5.



P5 School Assessments

- Common MT weighted assessments & EOY Exam
- Additional HMT papers in EOY Exam
(Paper 1 Essay Writing, Language Paper 2)
- Format is based on PSLE format



Student takes subject combination decided by the school based on criteria and sits for the PSLE



Subject-based Banding and Admission to Secondary School

- Progression to secondary level depends on your child's PSLE results
- Different curricular and assessment load of Standard and Foundation subjects will be taken into account when your child's PSLE score is calculated
- Higher Mother Tongue score is only considered in the application for Special Assistance Plan Schools



List of SAP schools

1. Anglican High School (Co-ed)
- 2. *CHIJ St Nicholas Girls' School***
3. Chung Cheng High School (Main) (Co-ed)
4. Dunman High School (Co-ed)
5. Nan Hua High School (Co-ed)
6. Nan Chiau High School (Co-ed)
- 7. *Nanyang Girls' High***
8. River Valley High School (Co-ed)



HMT in Secondary School

A child who did not take HMT in Primary School can still opt to take Higher Mother Tongue in Secondary school based on the following criteria:

(i) An overall PSLE Score of 8 or better

OR

(ii) An overall PSLE Score of 9 to 14 (inclusive); and attain

- AL 1 / AL 2 in MTL or
- Distinction / Merit in HMTL



Nurturing the RGPS Girl together

Creative Thinker

Life-long Learner

Value-based Leader



2. SCHOOL COMMUNITY MATTERS



THEME FOR 2023

Glow from Within

Grow through Learning

Go Green, Love Earth

Go Forth & Strive Towards Our Goals



Home-School Communication

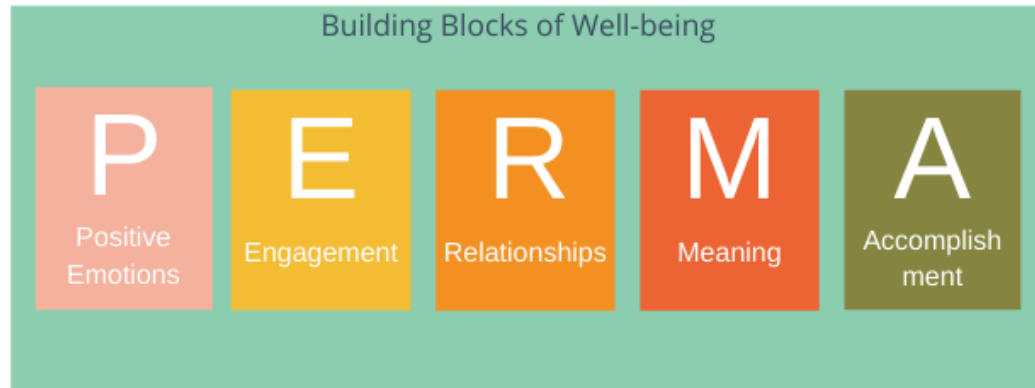


Home-School Communication

- Use the school official communication channels
- Parents' Gateway App – keep the 'Notification' alert switched on
- Refer to the School Calendar
- Respect the teachers' privacy & space (3-7-21)
- Grow together as a community



Positive Education



- Happiness breeds success:
“...positive emotions broaden our perspectives on the self, others, and environment, as well as build our cognitive and behavioural resources to deal with a task at hand effectively.”
(A/P Gregory Arief D. Liem)
- Positive Education: achieving students' well-being through different dimensions



Home-School Partnership



- Time for the girls to rest & relax
- Affirm efforts
- Positive Emotion
- Set realistic targets



Questions to help the child process and reframe

- What happened?
- How did you feel at the time?
- What were you thinking at the time?
- How can you try to make it better?
- What can you do next time?



Thank You

If you have any question, please email us at
rgps@moe.edu.sg



Q: HOW IS THE GRADING OF FOUNDATION SUBJECT GRADES LIKE IN PSLE?

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

