

WELCOME TO P5 PARENT-TEACHER MEETING

Please note that there is music playing at the background for you to test your audio.



PROGRAMME OUTLINE

Time	Programme
2.30pm to 3.10pm	<ul style="list-style-type: none">Principal's AddressBriefing on Level Matters & Character & Citizenship Education by Assistant Year HeadBriefing on Physical Education, Art & Music (PAM) by Heads of Department (Physical Education & Aesthetics)
3.15pm to 4.00pm	<ul style="list-style-type: none">Concurrent briefing sessions on English, Math, Science and Mother Tongue curriculum matters by Heads of Department/ Subject Heads✓ Mainstream✓ Gifted Education [Part 1] (Briefing is conducted separately via Zoom)
4.15pm to 4.30pm	<ul style="list-style-type: none">Meeting with Form Teachers
4.30pm to 5.30pm	<ul style="list-style-type: none">Gifted Education [Part 2] (Briefing is conducted separately via Zoom)

P5 LEVEL MATTERS

- ☐ Well-Rounded Curriculum
- ☐ Transition from P4 to P5
- ☐ Student Well-being
- ☐ Level Programmes & Activities
- ☐ Parent-School Partnership



Well-Rounded Curriculum

- Holistic education
 - ✓ knowledge
 - ✓ skills
 - ✓ values
- Well-being



Transition from P4 to P5

- Curriculum demands
- Physiological Changes
 - ✓ Puberty
- Expectations



Student Well-being

- Welcome Back to School Programme
- CCE-FTGP Lessons / CCE-MTL Lessons
- Peer-to-Peer Activities
- R u OK? Campaign & Corner
- Termly Check-in Surveys and Activities
- Teacher-Student Dialogue Session



Student Well-being



Character & Citizenship Education Objectives

Good character: Have a sound moral compass and a strong sense of right and wrong, think critically and ethically, be discerning in judgment, take responsibility for choices and actions, be caring towards others and strive for excellence.

Resilience and social-emotional well-being: Have a balanced sense of self, form healthy relationships, be resilient when faced with challenges, find meaning in life, and have a sense of gratitude and appreciation.

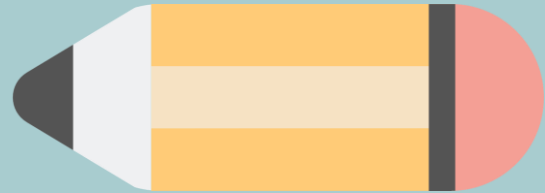
Future readiness: Have a sense of purpose in life, develop the dispositions of adaptability and lifelong learning so as to be able to navigate education and career pathways purposefully and take on the challenges of the future, including the world of work and life.

Active citizenship: Develop a strong national identity based on a sense of belonging to the nation, a sense of hope in themselves and the future, an awareness of the reality of Singapore's vulnerabilities and constraints, and the will to act on improving the lives of others, and building a future for our nation.

CCE Lessons



CCE Form Teacher
Guidance Period
(FTGP)



CCE Mother
Tongue (MTL)

The curriculum content of CCE is based on the three big ideas of **Identity**, **Relationships**, and **Choices**, and comprises the teaching and learning of core values, and social-emotional competencies with a focus on developing a sense of purpose in our students.



Identity



Relationships



Choices

P5 CCE Lesson Focus

1

National
Education
(NE)



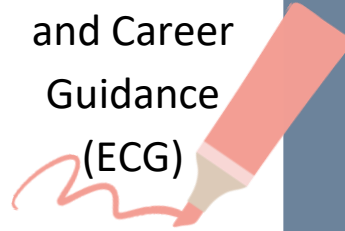
2

Mental
Health
(MH)



3

Education
and Career
Guidance
(ECG)



4

Cyber
Wellness
(CW)



5

Family
Education
(FE)



6

Values in
Action
(VIA)



7

Sexuality
Education
(SEd)



Student Well-being

Peer-to-Peer Activities

- P2 & P5



Student Well-being

R u OK Campaign & Corner



Student Well-being

School Counsellors

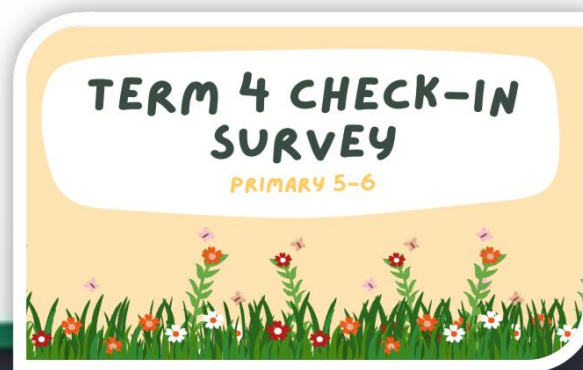
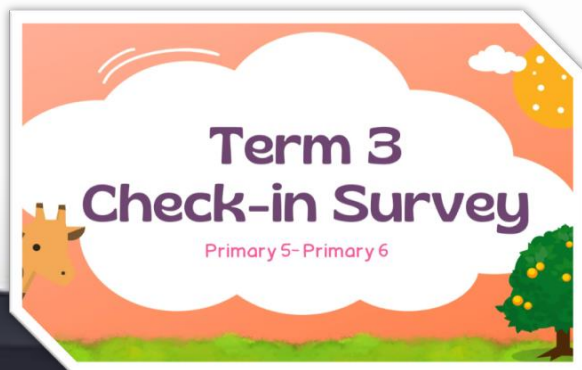
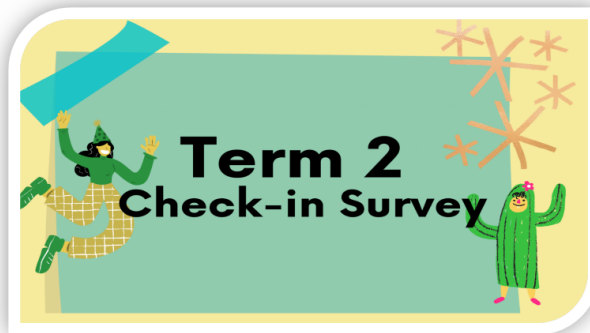
Ms Audrey Leong Yoke Leng	Audrey_Leong_Yoke_Leng@schools.gov.sg
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Ms Hui Yoke Cheng Von	Hui_Yoke_Cheng@schools.gov.sg
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Student Well-being

Termly Check-in Surveys and Activities



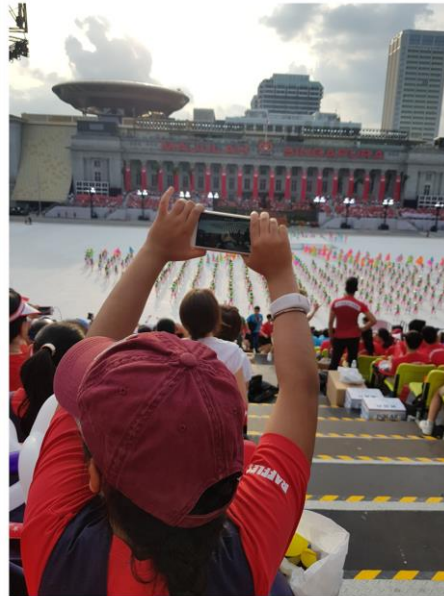
Student Well-being

Teacher-Student Dialogue Sessions



P5 Level Activities & Programmes

NE SHOW



P5 Level Activities & Programmes

P5 CAMP



School-Home Partnership

STUDENT ATTENDANCE

- Students are expected to be regular in their attendance. Parents/guardians are strongly discouraged from taking the students out of school during term time for extended holidays or other reasons. Permission has to be sought from **the Principal** for such matters.
- Students who are absent must produce a Medical Certificate or a letter of explanation from parents on the day they return to school.
- For safety reasons, students are not allowed to leave the school during lunch time unless parents' letters of request are given to the form teachers. Students are strongly encouraged to eat in the school canteen.



School-Home Partnership

Parents Gateway

- Get access to all school announcements and updates
- Give consent for your daughter/ward's participation in school activities anytime, anywhere
- Book your preferred slots for Parent-Teacher Conference
- Declare any travel plan of your daughter/ward.



School-Home Partnership

Monitor the use of online devices

- Set up screen time limits



Share your concerns with your child and reach a common understanding on:

- the **time they should turn off** their laptops/phones
- when **device usage should be paused**, such as during mealtimes and family activities
- when and how often they should **take breaks from the screen**, or get up to move about
- **what they can do online**, such as seeking out online entertainment and learning, accessing news, staying connected with peers
- **what they should avoid**, such as chatting with strangers, sharing personal details (home address, phone number), excessive sharing of pictures/videos of themselves



Unity by Cleo V Swarat

*I dreamed I stood in a studio
And watched two sculptors there
The clay they used was a young child's mind
And they fashioned it with care*

*One was a teacher
The tools he used were books and music and art.
One was a parent
With a guiding hand and gentle loving heart*

*And when at last their work was done
They were proud of what they had wrought
For the things they had worked into the child
Could never be sold or bought!*

*And each agreed she would have failed
If she had worked alone
For behind the parent stood the school
And behind the teacher stood the home!*

<https://youtu.be/Rc6umPqUgV8?t=8>

Thank
you

