

# Primary 5 MTL Curriculum Briefing

Briefing by: Ms Yap Fang Ying (MTL HOD)

#### P5 MTL Teachers

#### CL

- Ms Yap Ying Tong
- Mdm Tang Jingwen
- Ms Lau Lu Ying
- Ms Chua Huiyi
- Ms Khoo Wai Ling
- Ms Cheng Sok Mung
- Ms Eng Lik Boon
- Mrs Heng Meng Tee
- Mdm Dou Ping
- Mdm Chong Lay Khim
- Mdm Liu Chunyan
- Mdm Lim Sheau Tyan Audrey

#### ML

Mdm Roslinda

#### TL

Mdm Durai Thamaraiselvi



## MTL Learning Objectives

Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.



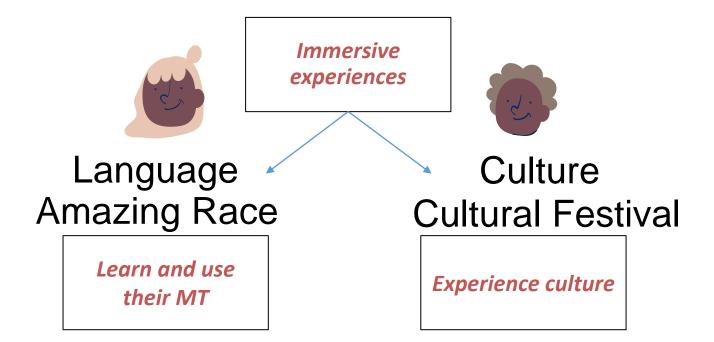
## **Key Programmes**

Mother Tongue Fortnight





Create an immersive environment for the learning of MTL and cultures.





Station Games (Location, Category)		Language Skill		
Canteen	Food	Speaking		
Herb Garden	Nature	Speaking		
PARTS	Aesthetics	Speaking		
Tinkering Courtyard*	Crafts*	Reading & Listening*		
Classroom	Comic Creation	Writing		



#### Cultural Festival (Theme: Food)



Photo Booth

With culture themed props!



Cultural Exhibitions

Includes Kahoot Quiz



Games Stations

Fish It Out! & Memory Game



Special Menu

E.g. Glutinous rice balls Kueh Roti Prata



## **Key Programmes**

Reading Programme

Reading is one of the ways to enhance the learning of MTL. Extensive reading helps to spark students' interest in MTL, which will strengthen their confidence in using MTL to communicate with others. We strongly encourage our students to read a range of materials such as newspapers, magazines, storybooks of different genres, and e-books. We have year-long reading activities such as "Book Talk", "Reading Passport", "Reading Challenge" to cater to the different levels.



## **Key Programmes**

Reading Programme





Mari Membaca Magazine

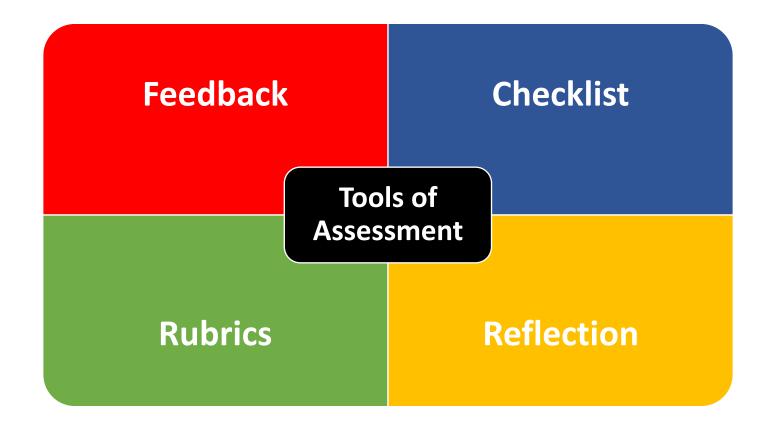


**Sutti Mayil Magazine** 



Xin Lie Che Magazine

#### **Formative Assessment**





#### School-based assessment (SBA)

Term 1	Term 2	Term 3	Term 4		
_	Weighted	Weighted	End-of-Year		
	Assessment 1	Assessment 2	Examination		
	(15%)	(15%)	(70%)		



#### Difference between MT and HMT

	LC	Oral	Compo	Paper 2
MT				
НМТ				



#### P5 MT WA

WA	Term	Components	Marks	Weightage (%)
WA1	2	Language Paper	30	15
WA2	3	Writing	30	15



#### P5 EYE MT

Components	Marks	Weightage (%)
Language Paper	90	45
Oral	50	25
Composition	40	20
Listening Comprehension	20	10
Total	200	100



## Oral

Components	Marks per section	Weightage (%)
Reading Aloud	20	10
Conversation	30	15
Total	50	25





## Composition

#### **Choose 1**

**Picture Composition** 

**Topic Composition** 

Components	Marks	Weightage (%)
Content	20	10
Grammar & Structure	20	10
Total	40	20



## **Picture Composition**





## **Topic Composition**

《一件让我难忘的事》

Peristiwa yang tidak dapat dilupakan

மறக்க முடியாத நாள்



#### P5 EYE HMT

Components	Marks	Weightage (%)
Language Paper	60	60
Composition	40	40
Total	100	100



## **HMT Composition**

#### **Choose 1**

Topic/Scenario Essay

Complete the essay

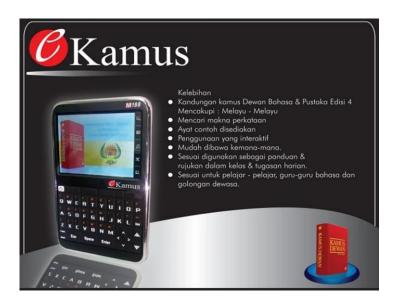
Components	Marks	Weightage (%)
Content	20	20
Grammar & Structure	20	20
Total	40	40

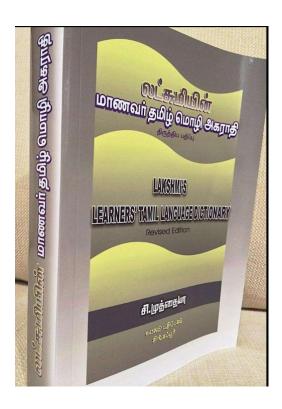


#### LIST OF APPROVED DICTIONARIES

 https://www.seab.gov.sg/home/examinations/ap proved-dictionaries









## Ways to support your child in Mother Tongue Learning

- Build good learning habits.
- Monitor child's learning closely and give encouragement.
- Cultivate love for reading
- Create a conducive environment
- Encourage Self-Directed Learning

	W	VEEK	LY	RE	VIC	ION					
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-4PI		DL SCHOO	L SCHO	OL	SCHOOL	, AID		TIM	SATU	RDAY	SUNDA
4PM- 5PM	HOMEWORK	TV/ GAMING/ SOCIAL	Номе		TV/	301101	OL	9AM 10AI		AST/ ER	BREAKFA: SHOWE
5PM- 6PM	DINNER	MEDIA	HOMEWO	PRK	GAMING/ SOCIAL MEDIA	HOMEWOR	RK	10AM- 11AM	REVISION ENGLIS	ı –	REVISION
6PM-		DINNER	DINNE	R	DINNER	DINNER	2	11AM-	SEETNIG		SCIENCE
7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	1 "	EVISION -			1PM	FRIENDS LUNCH	/   S	PORT/ -UNCH
7PM- 8PM	EVISION - MATHS	REVISION -	FREE		FRENCH	SCIENCE -		1PM- 3PM	REVISION - MATHS		/ISION - SH CARDS
		ENGLISH	TIME	HOI	MEWORK	FREE TIME		PM- PM	OUT WITH FAMILY	SP	ORT/ V/ MING



#### **MTL Dept Key Personnel**

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