

P6 ENGLISH LANGUAGE CURRICULUM BRIEFING 5 JAN 2023

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OUTLINE

- MISSION
- APPROACH TO EL TEACHING
- P6 ENGLISH CURRICULUM
- ASSESSMENT
- GOOD HABITS PUPILS SHOULD ADOPT

MISSION

To equip our pupils with literacy skills that enable them to be linguistically competent and confident users of the English Language.

Approach to EL Teaching

“A Strong Foundation and Rich Language for All”.

Approach to EL Teaching

- systematic and explicit instruction
- a contextualised and holistic approach to learning

Approach to EL Teaching

- a greater focus on oral communication (listening and speaking skills)
- a focus on grammatical items associated with texts
- skills to lay the foundation for acquiring reading fluency, comprehension and viewing skills and strategies at all levels

Approach to EL Teaching

- the development of word study skills
- the development of writing skills and learner strategies

P6 ENGLISH CURRICULUM

- STELLAR
- Impromptu Speech Programme (Terms 1 and 2)
- Poetry (Literature-in-Action)

Teaching Grammar

- Contextualised within STELLAR texts
- Emphasis on explicit teaching of grammar items

Teaching Vocabulary

- Develop and strengthen vocabulary knowledge
- Build rich vocabulary knowledge
- Use words appropriate for purpose, audience, context and culture

Teaching Oracy

- Embedded and encouraged through various activities
- Emphasis on explicit teaching of oracy skills to promote effective engagement and interaction

Teaching Writing

- Strengthen reading-writing connection, taking account the purpose, audience and contexts of texts
- Expand pupils' writing techniques

Teaching Reading Comprehension

- Emphasis on explicit teaching of reading comprehension skills and strategies

ASSESSMENT

*Assessment is part of **learning** and **teaching**. Children will be assessed based on what they have been taught.*

Our Assessment Philosophy

- Both school-based assessment and national examinations play important and different roles in our education system.
- A balanced assessment system should have both Assessment 'for' Learning as well as Assessment 'of' Learning.

ASSESSMENT

Formative : Class Tests

(After every 2 units)

ASSESSMENT

Term 1 Week 9	Term 2 Week 8	Term 3 Week 9
Weighted Assessment 1 <ul style="list-style-type: none">- <i>Language Use</i>- <i>50 minutes</i>- <i>25 marks</i>	Weighted Assessment 2 <ul style="list-style-type: none">- Oral- 10 – 15 minutes- 20 marks	Preliminary Examination

PRIMARY 6 TABLE OF SPECIFICATIONS - EL

PAPER	COMPONENT	MARKS	WEIGHTING
1 Writing (1h 10 min)	Situational Writing Continuous Writing	15 40	27.5%
2 Language Use and Comprehension (1 h 50 min)	<u>Booklet A (MCQ):</u> Grammar Vocabulary Vocabulary Cloze Visual Text Comprehension <u>Booklet B (OE):</u> Grammar Cloze Editing for Spelling & Grammar Comprehension Cloze Synthesis / Transformation Comprehension OE (1- 4m per question)	10 5 5 8 10 12 15 10 20	47.5%
3 Listening Comprehension (Abt 35 min)	Listening Comprehension MCQ	20	10%
4 Oral Communication (Abt 10 min)	Reading Aloud Stimulus-based Conversation	10 20	15%
Total		200	100%

Good habits for your child/ward to adopt

- ❖ Read widely (storybooks, newspaper articles, educational magazines, etc)
- ❖ Listen to good spoken English (news, documentaries, etc)
- ❖ Speak proper English (correct them when necessary)

Thank you

