



RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

Our Ref: RGPS/N23/P1/009

Date: 10 March 2023

Dear Parents/Guardians,

P1 Term 1 PE, Art & Music updates

Physical Education

We have come to the end of Term 1 and here are some updates on P1 PE. The students have been taught the following skills. They have also learnt some health-related topics based on the An Active and Healthy Me book.

Games and Sports

1. Roll using the underhand movement pattern, small to medium-sized objects towards a large target.
2. Catch using two hands, a ball rolled from a partner and a medium-sized ball thrown by a partner.
3. Catch using one or two hands a self-bounced ball at different levels.
4. Throw using the 2-handed overhead throw movement pattern, a medium-sized ball towards a large target at least 5 meters away, at different levels.
5. Throw using the overhand movement, small objects towards a large target, at least 5 meters away.

An Active and Healthy Me

This term, pupils learnt more about taking care of themselves by understanding and applying general safety and road-related safety in their daily lives. For the topic on general safety, they learnt how to prevent themselves from getting into accidents by keeping safe and to protect their skin from harmful effects of UV rays while outdoors. For road safety, they can identify the different types of pedestrian crossing and to keep safe on the road.

All these components formed the basis of their assessment. Through the activities carried out, the students also learnt values like sportsmanship, teamwork and responsibility in using and keeping the equipment. Generally, students have performed well in their assessment and are able to show their understanding in both physical and health components.

During the March break, we greatly encourage the students to stay active as much as possible. They could practice the above skills that they have learnt this term as well.

Best regards,
Ms Teo Siew Huai
Primary 1 PE Level Representative

ART

Students learnt about basic facial features in portraits and how artists use different mediums to draw or paint portraits. The students practised observational skills as lines and shapes of facial features were discussed. They had the opportunity to learn and draw a continuous line portrait. Then, they progressed to creating full figure drawing, focusing on the flexibility of the head, body and limbs. They were introduced to the works of Keith Haring showing how shapes, colours and lines were used to express the actions of the figures in his artwork. The students then attempted to draw and paint their own Keith Haring-inspired artwork, adding in movement lines. Students also experimented and learnt certain properties of oil pastels and how to use them effectively to achieve positive results.

Thinking routines such as 'See Think Wonder' helped them to ask relevant questions and kept them focused. They learnt simple self-critique of their own artwork and find solutions to improve on it or how to add finer details to achieve a more interesting outcome and one that shows completeness. Students were given opportunities to tell a story of "My friends and I" in an art composition.

It was observed that generally, students enjoyed their art lessons and they did put in extra effort and resilience to do their best.

We hope that you will continue to encourage your child to have the freedom to draw, paint, explore materials and think creatively whenever there is an opportunity.

Best Regards,
Miss Ho Soo Peng
Primary 1 Art Level Representative

Music

Students were exposed to a variety of children songs. Appropriate movements were created as the girls recited and moved to the music. Students were taught to read simple notation and rhythmic syllabus such as crotchet ('ta') and quaver ('ti') so as to be able to recite and clap the rhythm of the songs confidently. Students also learnt to identify and play the different percussion instruments in class. As listening is a key process in music education, students are encouraged to listen attentively and thoughtfully during the creation and performance process with their peers.

To encourage interaction, class assignments were designed to have students to work in small groups and as a whole too. Through these activities, students were able to demonstrate teamwork and they learnt to respect each other's opinions graciously especially when selecting their choice percussion instrument for their group's performance.

All students were given a song booklet for this semester. We would like to cultivate a sense of responsibility in our students and we seek your cooperation to ensure that they bring their song booklet weekly during music lessons. All music materials can be filed in the blue folder that you have purchased in the booklist early this year and should be used till P6.

This term we also had our Music assembly programme conducted by our CCA leader from the Choir. Our P1 and P2 students had fun learning interesting facts about singing and clapping to the rhythm "Bim Bam".

Best Regards,
Mrs Amy Ng
Primary 1 Music Level Representative