



RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

Our Ref: RGPS/N23/P2/006

Date: 10 March 2023

Dear Parents/Guardians,

P2 Term 1 PE, Art & Music updates

Physical Education

We have come to the end of Term 1 and here are some updates on P2 PE. The students have been taught the following skills. They have also learnt some health-related topics based on the An Active and Healthy Me book.

Dance

1. Explore a variety of locomotor and non-locomotor movements.
2. Developing movement phase with locomotor and non-locomotor movements using a combination of shape, level, pathway, force, flow and perform in various position and timing.
3. Perform the pre-designed choreography to the music 'Ode to Joy' in pairs.
4. Work in pairs to modify a pre-designed choreography and perform.
5. Expression of ideas and feelings through movement.

Outdoor Education

1. Identify positions of landmarks in the school using their senses and pictorial charts.
2. Recognise hazards arising from the weather that may cause harm to self and others.
3. Identify aspects of the school that the student has a personal connection with and give reasons.

An Active and Healthy Me

This term, students learnt more about taking care of themselves by understanding and applying safety during physical activity and good hygiene habits in their daily lives. For the topic on safety, they learnt the importance of following safety rules and conducting safety checks to prevent accidents while taking part in physical activities. For good hygiene habits, they are able to identify and share some good hygiene practices that they follow to keep themselves healthy and prevent the spread of illnesses and diseases. Students also learn the 8-step hand-washing technique to remove germs.

All these components formed the basis of their assessment. Through the activities carried out, the students also learnt values like sportsmanship, teamwork and responsibility in using and keeping the equipment. Generally, students have performed well in their assessment and are able to show their understanding in both physical and health components.

During the March break, we greatly encourage the students to stay active as much as possible. They could explore the outdoors and take a walk in nature or practise their map reading skills while in a new environment.

Best regards,
Ms Farhani
Primary 2 PE Level Representative

Art

This term, students started with the 'Identity' module. For this year, the P2s received an art journal book. This book is for them to plan their drafts and draw their plans. In this module, they discussed about what identity is and what can be used to represent their identity. They learnt how to express their identities using letters, colours and objects related to them. They were shown examples of young artists' artworks and they discussed about the artist's identity by observing how the artworks were drawn.

For their final task, they had to design their art journal book covers. Through this activity, they discussed and explored how to create different identities which showed their characteristics and personalities, before choosing the medium they wanted to use for their design.

The students enjoyed drawing freely in their art journal. It can also be used for their doodling when they want to try drawing things they are not familiar with. They can see that when they plan their design, they are able to do their final task more confidently.

Best regards,
Miss Lim Siew Hoon
Primary 2 Art Level Representative

Music

In term 1, the primary 2 students developed their rhythmical and improvisation skills through the Singapore Delights module. In this module, students were engaged in interactive and experiential activities to scaffold the improvisation of rhythms. At the end of the module, students were able to perform their group's improvised rhythms as an ensemble using non-pitched classroom instruments. Students also gained a deeper understanding on local food and culture through this experience.

All students were given a song booklet for this semester. We would like to cultivate a sense of responsibility in our students and we seek your cooperation to ensure that they bring their song booklet weekly during music lessons. All music materials can be filed in the blue folder that you have purchased in the booklist in P1 and should be used till P6.

This term we also had our Music assembly programme conducted by our CCA leader from the Choir. Our P1 and P2 students had fun learning interesting facts about singing and clapping to the rhythm "Bim Bam".

Best regards,
Mrs Lee Beiyu
Primary 2 Music Level Representative