



RAFFLES GIRLS' PRIMARY SCHOOL

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Our Ref: RGPS/N23/P2/009

Date: 26 May 2023

Dear Parents/Guardian,

P2 Term 2 PE, Art & Music updates

Physical Education

We have come to the end of Term 2 and here are some updates on P2 PE. The students have been taught the following skills. They have also learnt some health-related topics based on the An Active and Healthy Me book.

Gymnastics

1. Travel in relation to position (e.g. over/under, beside, on/off, alongside) with low apparatus (e.g. bench)
2. Jump over a turning rope held by others several times in succession
3. Balance on different body parts and in the inverted position (e.g. shoulder stand) and coming out of the balance with control
4. Forward roll
5. Spin for at least half a circle in different body shapes
6. Jump and turn for at least half a circle while in flight
7. Jump onto and off a low apparatus with control, using one or two feet take-offs
8. Jump off a low apparatus, forming different shapes during flight, and land two feet with control
9. Perform a two movement sequence with smooth transition

Games & Sports

1. Underarm roll using a small ball for distance and accuracy
2. Underarm and overhand throw using a variety of small and medium-sized objects towards a stationary partner
3. Catch with one or two hands
4. Overhand throw into a target with accuracy
5. Dribble a ball with dominant and non-dominant hand while moving for a sustained period with control
6. Strike using the 2-handed sidearm movement, a ball from a tee

An Active and Healthy Me

This term, students learnt more about taking care of themselves by understanding and applying the knowledge they have learnt in road safety and safety in public places. For the topic on road safety, they learnt the importance of obeying road safety rules while on the bus and as pedestrians to prevent accidents. For safety in public places, they are able to identify and share safety rules to stay safe in public places as well as to be careful and cautious while alone.

All these components formed the basis of their assessment. Through the activities carried out, students also learnt values like sportsmanship, teamwork and responsibility in using and keeping the equipment. Generally, students have performed well in their assessment and are able to show their understanding in both physical and health components.

During the June holidays, we greatly encourage students to stay active as much as possible while staying safe.

Best regards,
Ms Farhani
Primary 2 PE Level Representative

Art

This term, students were inspired by Liu Kang's artwork, 'Life by the River'. They discussed about the art work and got to see how life was like in the olden days of Singapore. They talked about how the Singapore River had provided Singaporeans their livelihoods and how life was like around the river. As a result, they could better appreciate the fact that their lives are better because of what their forefathers had done for them.

Students used their imagination to create a scene around a river after listening to a story about a boy named John. In their groups, they collaborated by discussing and drawing about what they could include in the scene. The discussion was rich and engaging and they were able to draw about John having fun by the river.

After that, students proceeded to learn about pointillism. Using the art work of George Seurat, they discussed about the painting 'A Sunday Afternoon at La Grande Jatte'. They talked about the technique used and how the colours blended together, as well as practised the pointillism technique itself using cotton buds. They learnt how to overlap two colours to create the blending effect. This helped them become more confident and they started on their final artwork which was to use their imagination to draw an object that they could find in the river, or around the river.

The students thoroughly enjoyed learning how to dot with cotton buds and created their artwork beautifully using pointillism.

Best regards,
Miss Lim Siew Hoon
Primary 2 Art Level Representative

Music

In term 2, the primary 2 students were introduced to the culture and music from Korea. They were engaged in a Korean game of Ddakji, where they made their own Ddakjis from origami paper and challenged their friends in the game. The students were also introduced to a variety of Korean children songs, such as Kom Sae Mari and Santoki, where they sang the songs in the Korean language. For their assessment, the students engaged in collaborative learning as they played Santoki as a hand bell ensemble. After their assessment, the students learnt to sing the most iconic song in Korea, Arirang, and play the dotted rhythm in the song as an ensemble. The students also made their Taegu fans and did a dance to the music of Arirang. At the end of the module, students gained a deeper understanding on Korean music and culture.

RGPS Instrumental Recital is an annual performance for students to showcase their musical talents on an instrument. This year, the recital kicks off our biennial Arts Fest as a prelude. Over the years, we have had students performing on a variety of instruments, such as the piano, violin, cello and gu zheng. The application process would be conducted online and the performance will be held in Term 3, 5 July. All interested students are to submit recorded videos of themselves playing an instrument via email to rgpsrecital@gmail.com. The deadline for the online submission is 9 June. Your child can log in to SLS for more information. 10 entries would be selected to perform in our Performing Arts Theatre in Term 3 on 5 July.

Also, as part of our Arts Fest, we would like to invite parents with a flair for singing to team up with your child/ward and join us in our Parent-Child Karaoke Competition on 13 July. Simply submit your audition video via email to rgpsAFkaraoke@gmail.com by 20 June. You can also encourage your child to join us as a busker in busking@RGPS. Simply submit your child's audition video to us via email to rgpsAFbusking@gmail.com by 20 June. For more details, please refer to your child's/ward's SLS or the PG notification sent out on 3 May.

All our parent-child bonding workshops have been fully subscribed. We would like to thank all parents for your enthusiastic response. We hope you will enjoy bonding with your child/ward during the workshops.

Best regards,
Mrs Lee Beiyu
Primary 2 Music Level Representative