



RAFFLES GIRLS' PRIMARY SCHOOL

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Our Ref: RGPS/N23/P3/011

Date: 10 March 2023

Dear Parents/Guardians,

P3 Term 1 PE, ART, Music updates

Physical Education

We have come to the end of Term 1 and here are some updates on P3 PE. The students have been taught the following skills. They have also learnt some health related topics based on the An Active and Healthy Me book.

Kicking and Trapping

1. Trap using the foot while stationary a ball coming below the knee
2. Kick (Pass) using the inside of the foot a ball on the ground to a stationary and moving partner who will trap using the foot
3. Kick a rolling ball towards a goal, using a smooth running approach

Dance

1. Explore movement phrases in variations of position and formation
2. Perform a pre-designed dance to the music 'In Appreciation'
3. Repeat the pre-designed dance with modifications
4. Learn about a folk dance from France 'Jibidi'

An Active and Healthy Me

1. Healthy eating

In term 1, the P3 students learnt skills that are used for soccer. The students tapped on their prior knowledge from P2. In groups, the students also applied their skills picked up in small sided games. For dance, the students learnt a folk dance and had the opportunity to explore what the dance means. It was heart-warming to see the P3 students enjoying folk dance. They also worked in their groups to creatively modify their dance to the song 'In Appreciation'.

During this March Holidays, we greatly encourage the students to stay active as much as possible. We hope that the students will continue to do their best and always strive to better themselves as they venture out in the other modules planned for them in the next term.

Best regards
Ms Victoria Chua
Primary 3 PE Level Representative

Art

In term 1, the students were introduced to more exploration in lines and colours. They explored using lines and colours to connect with their emotions. The activities involved the students in using their imagination in situations which would invoke certain emotions. For example, waking up at 530a.m. by the sound of an alarm, this would draw out a strong emotion from the students. When they imagine themselves in that situation, they would then draw using lines to express that emotion. For colours, they expressed the emotion associated with different experiences, such as touching sand, using colours. The students shared with the class the reasons why they drew in a certain way and their choice of colours. These lessons on exploration would lead up to their final artwork, whereby they designed a piece of abstract art work which connected to their emotions using lines and colours.

As the lessons focused more on exploration, the students enjoyed doing the activities as they could use their imagination. They were expressive and eager to share with their classmates about their drawings.

Best Regards
Ms Cassandra Quek
Primary 3 Art Level Representative

Music

In term 1, the primary 3 students were introduced to the culture and music from Japan. They were introduced to a clapping game, Omochio Tsukimasho, which imitates the making of mochi with their partner. Through this activity, students developed a better sense of rhythm and steady beat. Most importantly, they had fun playing this clapping game with their classmates. Students were also introduced to various traditional Japanese instruments and played 4 layers of Taiko rhythms as a class to accompany a Japanese story, The Story of Noto Hanto.

For their assessment, students were expected to collaborate cohesively in groups to compose and arrange their own Taiko drumming rhythm in layers using a variety of drums. We were delighted to witness their enthusiasm and effort during the drumming ensembles. At the end of this module, students gained a deeper understanding on Japanese music and culture, as well as the correct techniques of playing different drums.

Talentine, our annual singing and dancing competition, opened for auditions this term to all P3-6 students. This competition was held on 20 February during assembly. This competition allows students to showcase their talents and win attractive prizes. We would like to thank all those who have submitted their audition videos. Congratulations to all finalists and winners!

Best Regards
Mrs Amy Ng
Primary 3 Music Level Representative