



RAFFLES GIRLS' PRIMARY SCHOOL

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Our Ref: RGPS/N23/P3/017

Date: 26 May 2023

Dear Parents/Guardian,

P3 Term 2 PE, ART, Music updates

Physical Education

We have come to the end of Term 2 and here are some updates on P3 PE. The students have been taught the following skills. They have also learnt some health-related topics based on the An Active and Healthy Me book.

Athletics

1. Sprint from a standing start with sustained effort over a distance of 30 to 40 meters, with finishing technique (i.e. running through)
2. Run in a pair relay to pass a baton using the visual pass
3. Run a distance of 40 meters over evenly spaced obstacles of approximately 30 cm high (e.g. hurdles, boxes) using both left leg and right leg as lead leg
4. Throw using the overhand throw from a standing position, appropriate projectile-like objects, aiming for height and distance

Striking and Trapping (Long implement)

1. Trap using a long-handled implement a ball coming at different directions
2. Push using a long-handled implement a ball to a stationary and moving partner who will trap with a long-handled implement
3. Push (Shoot) using a long-handled implement a ball at a target (goal)

Striking and Trapping (Long implement)

1. Strike using the underhand and overhand movement patterns, a racket and a shuttle with a partner continuously in control over a high net
2. Strike using the underhand and forehand stroke a racket and ball continuously against a wall

An Active and Healthy Me (Keeping our hands and Feet clean)

In term 2, the P3 students learnt skills that are used in athletics. They tapped on their prior knowledge of the overhand throw from P1/2. Using the movement pattern, they applied it to throwing a foam javelin. Similarly, using an underhand movement pattern, the students used a racket to demonstrate a service in a net barrier game (badminton).

The P3 students also had an assessment on healthy eating where they were required to identify how to make common meals found in Singapore healthier.

During the upcoming June holidays, we strongly encourage students to stay active and healthy. We hope that they will continue to do their best and always strive to better themselves as they venture out in the other modules planned for them in the next term.

Best regards
Ms Victoria Chua
Primary 3 PE Level Representative

Art

In Term 2, students were introduced to the artworks by Arcimboldo. Students discovered how Arcimboldo used fruits and vegetables to create Vertunmus's portrait through describing how the fruits and vegetables' shapes and colours were being used in the portrait. They were also brought through a series of discussions to distinguish the different intentions and purpose of portrait drawing for different artists.

Students were enthusiastic about using the ipad and apple pencil for this module. They learnt how to use Sketchbook app to draw and colour. They also learnt how to make use of the Padlet app to learn collaboratively, reflect on their learning and document their learning journey.

In the Sketchbook app, they learnt how to use different tools (e.g. pencil to draw and marker to colour) and navigate around the different icons featured in the app. Inspired by Arcimboldo's Vertunmus, they learnt how to draw and colour different types of fruits and vegetables and use them to create their portrait artworks.

Students enjoyed creating their digital artworks and had immense fun planning which fruits or vegetables to use and how to combine them to create the final look. Overall, the pupils enjoyed the module very much.

Best Regards
Ms Cassandra Quek
Primary 3 Art Level Representative

Music

Students were introduced to Orff Instruments in Term 2. Before handling the instruments, they were taught how to hold the mallets and use them in the proper way. Students tried out various playing bourdun techniques like unison, alternate, tremolo and crossover. Students were also introduced the C pentatonic scale and how to compose a melody on the spot with the 5 notes from this scale. They were also able to come up with their own notes to form an accompanying ostinato and colour part. Using the playing techniques they had learnt previously, students managed to form an Orff ensemble consisting of at least four different layers.

Using Twinkle Twinkle Little Star as an example, students were able to come up with words that matched the bourdon, ostinato and colour parts. They then converted these words into notes from the C pentatonic scale. They were amazed at how easy it was to change the original melody (of Twinkle Twinkle Little Star) using the pentatonic scale.

Students were generally responsible in handling the instruments and enjoyed the music making process. They loved to hear the different parts coming together during the ensemble.

RGPS Instrumental Recital is an annual performance for students to showcase their musical talents on an instrument. This year, the recital kicks off our biennial Arts Fest as a prelude. Over the years, we have had students performing on a variety of instruments, such as the piano, violin, cello and gu zheng. The application process would be conducted online and the performance will be held in Term 3, 5 July. All interested students are to submit recorded videos of themselves playing an instrument via email to rgpsrecital@gmail.com. The deadline for the online submission is 9 June. Your child can log in to SLS for more information. 10 entries would be selected to perform in our Performing Arts Theatre in Term 3 on 5 July.

Also, as part of our Arts Fest, we would like to invite parents with a flair for singing to team up with your child/ward and join us in our Parent-Child Karaoke Competition on 13 July. Simply submit your audition video via email to rgpsAFkaraoke@gmail.com by 20 June. You can also encourage your child to join us as a busker in busking@RGPS. Simply submit your child's audition video to us via email to rgpsAFbusking@gmail.com by 20 June. For more details, please refer to your child's/ward's SLS or the PG notification sent out on 3 May.

All our parent-child bonding workshops have been fully subscribed. We would like to thank all parents for your enthusiastic response. We hope you will enjoy bonding with your child/ward during the workshops.

Lastly, we would like to thank all students who have submitted videos for our RGPS Got Talent this term. These are the names of students whose performances will be featured.

P3 Performers		
S/N	Name	Class
1	GLORIA ZHU MEICHENG	3A
2	ONG YEE TING LOVERNE	3A
3	LI SHIXIN ABBY	3B
4	CATHERINE PIAO TIANHUI	3C
5	LO SHI YA, EMMA	3E
6	ASHLEY ROSE CHUA LI QIAN	3E
7	ROH AELLE	3E
8	EMMA ZHANG XIN NUO	3F
9	HAYLEY KIM CHUA LI NA	3F
10	INESSA ZI-NING TAN	3F
11	GONG NANQIAO	3F
12	HEIDI WONG TSE TONG	3G
13	LI KE CHLOE	3G
14	ISABELLA YEO	3G

You can view the performances via SLS from 26 May till 7 July.

Best Regards

Mrs Amy Ng

Primary 3 Music Level Representative