



# RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

Our Ref: RGPS/N23/P6/014

Date: 10 March 2023

Dear Parents/Guardians,

## P6 Term 1 PE, Art & Music updates

### Physical Education

We have come to the end of Term 1 and here are some updates on P6 PE. The students have been taught the following skills. They have also learnt health-related topics based on the An Active and Healthy Me book.

#### Sports & Games (Net-Barrier)

- Spatial awareness
- Sending object to open space
- Returning to central base position in order to continue the sparring
- Adopting an athletic stance when getting ready to receive
- Supporting teammates in 2v2 and 3v3 game situations

#### Assessment

- 3v3 Modified Net-Barrier Game
  - Sending: Sending from advantageous position & sending to open space
  - Receiving: Covering space & staying in athletic stance

Through activities like modified volleyball, badminton and mini-tennis, pupils are able to execute these skills well. Generally, pupils have performed well and shown good understanding on the concept of Net-Barrier Game.

#### Athletics

- Running
  - Standing Start and Crouch Start
  - Baton passing for Relay
  - Running while jumping over obstacles
  - Sustaining a pace over a long run

As the athletics module will continue in Term 2, some of the abovementioned components might be covered only in Term 2.

#### An Active and Healthy Me

- Understanding the importance of having a balanced diet and engaging in physical activities.
- Maintaining proper eating habits and the implications of eating disorder.
- Health-related Fitness and Skill-related Fitness.
  - The various components of the different type of fitness.
  - How they perform in each of the Skill-related Fitness Component.
  - How to train for each component.

All these components formed the basis of their assessment. Through the activities carried out, the students also learnt values like sportsmanship, teamwork and responsibility in using and keeping the equipment. Generally, students have performed well in their assessment and are able to show their understanding in both physical and health components.

During the March break, we greatly encourage the students to stay active as much as possible. They could also start practising for their NAPFA items where the test will take place in end of term 2.

Best regards,  
Mr Yeo Eng Wee  
Primary 6 PE Level Representative

### **Art**

In Term 1, the level embarked on their 6-week ceramics project to create a vessel. The focus was on breaking the form of a vessel to create a unique vessel with attachments. The students were introduced to international ceramists whose works featured creative forms and structures. This inspired them to work on their own creative vessels.

The students drafted their designs on paper as they worked on the clay. Built upon their experience, skills and knowledge gained in primary four and five, they were challenged to think of how to create their own unique vessel by adding attachments, textures, and designs on the vessels. They also learnt to glaze their vessel using the dipping technique.

The students enjoyed the lessons and saw the transformation of their designs on paper into 3-dimensional vessels.

Due to the scheduling of lessons, a few classes started with the abstract art module instead of ceramics lessons. These classes just commenced on their ceramics module and will complete it by term 2.

Best regards,  
Miss Elena Ker  
Primary 6 Art Level Representative

### **Music**

Students are in the midst of a semester long song writing programme. At the end of this programme, students will create an original song in their groups. In term 1, students have learnt about theme, song structure and chord progression. The students participated in collaborative learning during lesson as they worked together to explore different chord progressions using OneMotion Chord Player. The students were also assigned online listening exercises on SLS to support their learning in class.

Talentine, our annual singing and dancing competition, opened for auditions this term to all P3-6 students. This competition was held on 20 February during assembly. This competition allows students to showcase their talents and win attractive prizes. We would like to thank all those who have submitted their audition videos. Congratulations to all finalists and winners!

RGPS Got Talent was open for auditions to all P6 students this term. We are pleased to present to you our online showcase **from Friday, 10 March to 26 March, via SLS**. We would like to thank all students for their enthusiastic response and video submissions. Please refer to the table below listing the names of students whose videos have been selected.

<b>P6 Performers</b>		
<b>S/N</b>	<b>Name</b>	<b>Class</b>
1	ANUSHKA JAIN	6A
2	TANISHA V NARAYAN	6C
3	RONG PINXUAN PATRICIA	6D
4	MIYA ANG XIN LIN	6D

5	LEE JIA QI KATE	6E
6	CAMELIA CHUA XIN ER	6F
7	ELIZABETH LU YI RONG	6F
8	ISABELLE AI-SHWEN STONE	6G
9	SHAO YIJIA	6I
10	LIM ENQI	6I
11	CHARISSA OOI KE HAN	6I

All P6 students can login to their SLS and view the video of the RGPS Got Talent performances online. You are welcome to join us in celebrating the talents of our students and we hope you will enjoy the performances. Thank you and we look forward to your continued support in RGPS Got Talent.

Best regards,  
Mrs Lee Beiyu  
Primary 6 Music Level Representative