



RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

Our Ref: RGPS/N23/P6/024

Date: 26 May 2023

Dear Parents/Guardian,

P6 Term 2 PE, Art & Music updates

Physical Education

We have come to the end of Term 2 and here are some updates on P6 PHE. The students have been taught the following components.

Athletics (continued from term 1)

Running

- Sustaining a pace over a long run
- Baton passing for Relay
- Running while jumping over obstacles

Jumping

- A 7 steps approach into a 1 foot take off jump for distance
- A 7 steps approach into a 1 foot take off jump for height

Throwing

- Throw a foam javelin using a short, fast approach run, demonstrating good throw form
- Project a rubberised shot demonstrating good push-throw form
- Throw a discus-like object using the sidearm pattern

Introduction to Striking and Fielding Games

- 1) Fundamentals to batting(softball)
- 2) The concept of sending an object into space and defending space

NAPFA

- 1) Understanding the requirements of each NAPFA item
- 2) Proper techniques to execute each NAPFA test item
- 3) Strengthening exercises and activities/ games to improve their stamina and strength

An Active and Healthy Me (continued from term 1)

Health-related Fitness and Skill-related Fitness

- The various components of the different type of fitness
- Self-performance measure for Skill-related Fitness Component
- Training plan for each component

Physical and Health Education Assessment

- Throwing of Shot-Put (demonstrating proper form)
- Jumping for height
- Net Barrier Games Concept (From Term 1)
- Design a circuit of activities based on the various Skill-related fitness components. (Group Assignment)

Assessments were done based on skills taught during PE lessons and the topics covered in the Active and Healthy Me Booklet.

During the June holidays, we greatly encourage students to stay active as much as possible.

We hope that they will continue to do their best and always strive to better themselves as they venture out in the other modules planned for them in the next term.

Best regards,
Mr Yeo Eng Wee
Primary 6 PE Level Representative

Art

In Term 2, the students were introduced to abstract art. Students looked at abstract artworks and through group and class discussions, learnt about the artworks and the context in which they were created. Responding to what they see in the artworks and relating them to their own personal experiences, students' interest and curiosity were piqued. They learnt what abstract art is and the abstraction process carried out by some artists.

After a series of activities, the students began to develop an open and inquiring mind. The module challenges them to appreciate art as an experience and explore a new way of art making. For their final task, students are tasked to create an abstract artwork inspired by a local or an international artwork they like in any medium. They will complete their artworks and present them to their peers by next term.

Best regards,
Miss Elena Ker
Primary 6 Art Level Representative

Music

In term 2, the primary 6 students continued with their song writing module. The primary 6 students learnt lyrical writing and were introduced with a variety of literary devices to help them come up with original lyrics for their song. In addition, students also learnt to use different chord progressions and were guided to compose their own melodies for their songs. To support the song writing process, each group is given an iPad and midi keyboard to record their songs during the music lessons. The module is still in progress and will continue in term 3.

RGPS Instrumental Recital is an annual performance for students to showcase their musical talents on an instrument. This year, the recital kicks off our biennial Arts Fest as a prelude. Over the years, we have had students performing on a variety of instruments, such as the piano, violin, cello and gu zheng. The application process would be conducted online and the performance will be held in Term 3, 5 July. All interested students are to submit recorded videos of themselves playing an instrument via email to rgpsrecital@gmail.com. The deadline for the online submission is 9 June. Your child can log in to SLS for more information. 10 entries would be selected to perform in our Performing Arts Theatre in Term 3 on 5 July.

Also, as part of our Arts Fest, we would like to invite parents with a flair for singing to team up with your child/ward and join us in our Parent-Child Karaoke Competition on 13 July. Simply submit your audition video via email to rgpsAFkaraoke@gmail.com by 20 June. You can also encourage your child to join us as a busker in busking@RGPS. Simply submit your child's audition video to us via email to rgpsAFbusking@gmail.com by 20 June. For more details, please refer to your child's/ward's SLS or the PG notification sent out on 3 May.

All our parent-child bonding workshops have been fully subscribed. We would like to thank all parents for your enthusiastic response. We hope you will enjoy bonding with your child/ward during the workshops.

Best regards,
Mrs Lee Beiyu
Primary 6 Music Level Representative