



RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

RGPS/N26/P4/009

4 February 2026

Dear Parents/Guardian

2026 P4 FEBRUARY CIRCULARS

To families celebrating the Chinese New Year, we would like to wish you a happy and prosperous Lunar New Year in advance. May the year ahead bring joy, good health and abundance. We hope this festive season provides meaningful time for family bonding and rest.

In this set of circulars, you will find the information on the following programmes. Please refer to the table below for a list of circulars which you will be receiving. We seek your cooperation to follow up accordingly and adhere to the submission dates.

If you require any clarifications, you may contact the General Office at 6468 4377 or email the teacher-in-charge as indicated accordingly.

| S/N | Item | Remarks |
|------|--|---------------------------------|
| 1 | Chinese New Year Celebrations 2026 | 16 February |
| 2 | Total Defence Day & Exercise SG Ready 2026 | |
| 3 | Supporting our Children's Cyberwellness & Purposeful Screen Use - Parenting with Confidence | Please refer to PDF attachment. |
| 4 | Consent for use of photos & videos | |
| 5(a) | Invitation to participate in Magic Journal 2027 stickers design | Deadline on 29 June |
| 5(b) | Invitation to participate in Magic Journal 2027 design for cover pages | Deadline on 29 June |
| 6 | Invitation to participate in Artwork Design for Publications of Chinese Literature Writings by RGPS students | Deadline on 30 April |
| 7 | P4 SBB Briefing | 4 March |
| 8 | P4 Online Trial | |

Thank you.

Your Partner in Education
Mrs Elaine Quek
Principal

1. Chinese New Year Celebration 2026

The school will be celebrating Chinese New Year on **16 February 2026, Monday**. Students will report to school at 7.30am and be dismissed from school at **10.30am**. As indicated in the Calendar of Events issued on 30 Dec 2025, kindly note that 17 & 18 February are public holidays. Students will return to school on Thursday, 19 February.

1.1. Attire

To create a festive mood for the occasion, students are encouraged to wear their ethnic costumes on that day with school shoes. If your child/ward prefers not to wear her ethnic costume, she is required to come in school uniform.

1.2. TTS defence Project Hong Bao 2026

This year, our school is collaborating with the Tan Tock Seng Hospital (TTS defence) Community Fund to participate in Project Hong Bao 2026 to nurture the spirit of giving among students while brightening the festive season for TTS defence patients. This initiative encourages students to express care and compassion through creative giving. Students will design and colour their own red packets, then contribute by sharing part of their hong bao money to help those less fortunate. A QR code is included in this letter and will also be printed on both the red packet and the parent letter that students will bring home after the celebration, allowing parents/guardian to make donations conveniently.



Scan the QR code or visit
for.sg/schoolspb2026 to
submit your donation via
the online donation form.

1.3. Things to bring

There will be **no** lessons on that day. Students are required to bring the following items for their classroom activities during the CNY celebration:

| Level | Things to bring for classroom activities |
|----------|--|
| P1 to P6 | <ul style="list-style-type: none">• writing materials• colour pencils/ markers• glue |

There will be snack time as per the normal school day. Please also ensure that your child/ward brings food for her snack break in class.

1.4. Dismissal

Do make the necessary transport arrangements if your child/ward does not take the school bus home. Parents/Guardian will only be allowed to drive in to pick up the students after **10.40am**. Please observe traffic rules around the school and do not come to school earlier than the stipulated pick-up time for school dismissal. Enforcement actions may be taken against vehicles found parking indiscriminately or waiting before 10.40am.

Dismissal at Gate 1 will be staggered according to the following timings:

| Time | Levels |
|---------|------------|
| 10.20am | P1 |
| 10.25am | P2, P3 |
| 10.30am | P4, P5, P6 |

2. Total Defence Day & Exercise SG Ready 2026

As part of our school's commemoration of Total Defence Day and participation in **Exercise SG Ready 2026**, we have planned meaningful activities to help our students understand the importance of resilience and preparedness, while reflecting on their roles in Singapore's defence. The theme for this year is Together We Keep Singapore Strong.

2.1 CCE-FTGP TDD Lesson / Kindsville Times

Our students will be participating in Total Defence Day (TDD) lessons as part of their CCE-FTGP curriculum.

Through these lessons, students will be guided to:

- Develop an understanding that every Singaporean plays a part in defending our nation.
- Build important values such as Responsibility, Resilience, Gratitude, and Care for Others.
- Progressively strengthen their awareness of safety, preparedness, and contribution to the community and nation.

As part of the CCE-FTGP approach, learning is further strengthened through family engagement. We would like to encourage parents/guardians to partner the school by engaging your child/ ward in conversations and activities related to Total Defence at home. In particular, parents/ guardians are encouraged to:

- Participate actively with your child/ward in the CCE-FTGP Family Time Total Defence Day activities found in the CCE-FTGP Journal, and
- Engage your child/ward in Kindsville activities, which reinforce care, responsibility, and positive values through shared experiences.

Your guidance and encouragement play an important role in helping your child/ward deepen their understanding and apply these values meaningfully in their daily lives.

2.2 Recess Activities and Sweet Potato Sampling (23 February)

As part of our TDD activities, students will have the opportunity to sample sweet potatoes during their recess, giving them a taste of the food eaten during challenging times in Singapore's history. This experiential activity is designed to foster gratitude, resilience, and an appreciation for resourcefulness in the face of adversity.

If your child/ward has any food allergies or intolerances, please write a note to keep her Form Teachers informed and remind her not to take the sweet potatoes.

2.3 Power Disruption Simulation Exercise

As part of our school's commemoration of Total Defence Day and participation in **Exercise SG Ready 2026**, our students will experience a simulated **power disruption** on **24 February 2026**.

This disruption exercise aims to prepare students for potential disruptions to our power supply (e.g., due to supply chain disruptions), given Singapore's reliance on fuel imports. In such a situation, electricity may have to be prioritised for more critical areas, and households and organisations, including schools, may have to endure disruptions in their power supply.

The exercise will occur during school hours, without advanced warning to students, to simulate how actual disruptions would unfold unexpectedly. Electricity will be switched off school-wide for approximately 2 hours, with lessons continuing throughout the period. Following the exercise, students will reflect on their experience and share their thoughts and feelings with their classmates through a guided discussion.

Parents/Guardians may wish to engage your child/ward in sharing his/her experience with you and reinforce the important idea that everyone has a part to play in total defence.

2.4 P4 TDD Experience at NJC

We are pleased to inform you that our Primary 4 students will be given the opportunity to visit National Junior College (NJC) during curriculum time to participate in a Total Defence learning experience organised by the Ministry of Defence (MINDEF).

The visit will be led by our teachers and supported by parent volunteers. Students will engage in static displays and interactive activity booths set up by the Singapore Armed Forces (SAF), providing them with meaningful, hands-on learning experiences.

This experience has been specially planned to:

- Deepen students' understanding of the six pillars of Total Defence through direct exposure to SAF-related activities.
- Help students appreciate the role of the SAF and citizens in safeguarding Singapore's peace and security.
- Develop the values of Resilience, Gratitude, and Unity through interactive and experiential learning.

Logistics:

- The activity will take place during curriculum time
- Estimated duration: approximately 1 hour
- Students are encouraged to bring a small tote bag containing:
 - A water bottle
 - An umbrella
 - Simple writing materials

Further details will be shared with students closer to the date of the visit.

2.5 Learning Values and 21CC Through Experience

These TDD activities aim to nurture resilience, adaptability, civic responsibility and inventive thinking in students. By reflecting on challenges faced in the past, they gain insights into creative problem-solving and the importance of collective action in safeguarding our nation. This aligns with our commitment to fostering gratitude, a sense of community, and the skills needed to thrive in the future.

We encourage you to engage your child/ ward in conversations about these experiences to reinforce the key takeaway that everyone has a part to play in Total Defence. If you have any questions or concerns, please feel free to contact Ms. Cassandra Quek, HOD CCE, at quek_sock_cheng@schools.gov.sg.

We appreciate your continued support in partnering the school to provide our students with meaningful learning experiences that nurture their understanding of national values and responsibilities.

3. Supporting Our Children's Cyber Wellness and Purposeful Screen Use – Parenting with Confidence

We would like to seek your support in reading the **attached slides on Supporting our Children's Cyber Wellness and Purposeful Screen Use – Parenting with Confidence**, which contains important information on how the school and parents can work together to guide our children in navigating the digital landscape safely and responsibly.

In line with the national **Grow Well SG initiative**, schools are placing greater emphasis on helping students develop healthy, balanced and purposeful screen use habits from a young age. As our children increasingly engage with digital devices for learning, communication and entertainment, it is important that they are guided to use technology wisely and appropriately.

In school, students are taught age-appropriate cyber wellness lessons that focus on:

- Using digital devices for meaningful and positive purposes
- Communicating respectfully and kindly online
- Keeping personal information safe
- Developing self-control and balance in screen use

Parents/Guardian(s) play a key role in reinforcing these values at home. We strongly encourage you to read the attached circular carefully, as it provides guidance on how you can:

- Support your child/ward in making safe and responsible online choices
- Set clear expectations and boundaries for screen use at home
- Engage your child/ward in conversations about her online experiences

Your partnership is essential in ensuring that our children grow up to be responsible, discerning and confident digital users who are able to thrive both online and offline.

4. Consent for the Use of Photographs and Videos

The school usually takes photographs and videos of students engaging in activities especially during special school events and celebrations. These are then archived in the school's repository. Sometimes, the photographs and videos may be used in school publications such as newsletters, school website and publicity materials.

We would like to seek your consent for the use of these photographs and videos should the need arise. No further action is required if you consent to the use of photographs and videos of your child/ward. Otherwise, please email the school (rgps@moe.edu.sg) your child's/ward's name and class to indicate your non-consent by **13 February 2026**.

5(a) Invitation to Participate in RGPS Sticker Design Activity

If your child/ward has a flair for drawing, do encourage her to take part in the following RGPS Sticker Design Activity.

| Name of Activity | Design Theme | Deadline for design | Size of Artwork | Medium |
|--|--|---------------------|---------------------------------|-----------------------------------|
| Stickers for Magic Journal 2027 | Expressions of Gratitude and Encouragement | Monday 29 June 2026 | About 8 x 4 cm for each sticker | Artist's choice including digital |

Students will be using the stickers on gratitude/ encouragement notes for their peers or parents and sibling(s).

Requirements:

- a. Design 4 stickers to form a set. Stickers must be in colour.
- b. Each sticker must feature an RGPS school girl.
- c. Each complete set must consist of the 4 different phrases "I am grateful for you!" , "Thank You!" , "You can do it!" or "You are amazing!"

Samples of stickers for Magic Journal 2024



Important Notes:

- This activity is not a competition. **Only suitable designs will be selected.** A certificate/letter of acknowledgement will be awarded to students whose designs are selected.
- Participants are to submit the original hardcopies of their artworks through their art teacher (2026) by the deadline stated. Late submissions will not be entertained and the teachers' decision will be final.
- By submitting their artwork, participants agree to assign the copyright of their artworks to the school, even if the artworks are not selected for use. All copies of the artworks would be retained by the school.

5(b) Invitation to Participate in RGPS Magic Journal 2027 Cover Design Activity

If your child/ward has a flair for drawing, do encourage her to take part in the RGPS Magic Journal Cover Design Activity.

| Name of Activity | Design Theme | Deadline for design | Size of Artwork | Medium |
|---|--------------------------|---------------------------|---------------------------|-----------------------------------|
| Cover Pages for RGPS Magic Journal 2027 (The front and back covers) | A Magical Year of Growth | Monday 29 June 2026 | A5 For each cover page | Artist's choice including digital |

Requirements

- Create a coherent and visually engaging graphic composition for both the front and back covers of the *Magic Journal*. The design must be in full colour.
- The design must prominently feature RGPS schoolgirl(s).

Important Notes:

- This activity is not a competition. **Only suitable designs will be selected.** A certificate/letter of acknowledgement will be awarded to students whose designs are selected.

- Participants are to submit the original hardcopies of their artworks through their art teachers by the deadline stated. Late submissions will not be entertained and the teachers' decision will be final.
- By submitting their artwork, participants agree to assign the copyright of their artworks to the school, even if the artworks are not selected for use. All copies of the artworks would be retained by the school.

For any queries, please contact:

Ms Cheng Sok Mung at cheng_sok_mung_a@schools.gov.sg or
Mdm Ho Shwu Huey at ho_shwu_huey@schools.gov.sg

6. Invitation to Participate in Artwork Design for Publications of Chinese Literature Writings by RGPS students

If your child/ward has an interest in art, do encourage her to take part in the design activity below:

Requirements:

| Event | Design Theme | Deadline for design | Size of Artwork | Medium |
|---|--|---------------------|-----------------|--|
| Publications of Chinese Literature Writings by RGPS students | 让心飞翔 Let Your Heart Soar / Let Your Heart Take Flight / Set Your Heart Free | 30 April 2026 | A4 | Markers or Digital drawing (Images should be vivid and sharp) |

The designs will be used as cover page, back cover and other sections.

There are no restrictions to the number of designs students can submit. Students are to submit the hardcopy of their designs to their art teacher (2026) by the deadline stated. All submissions must include the student's **full name and class**.

Important notes:

- This event is not a competition. **Only suitable designs will be selected.** A certificate/letter of acknowledgement will be awarded to students whose designs are selected. Their names will also be printed next to their designs in the publication. **Only shortlisted participants will be notified.**
- Late submissions will not be entertained and judges' decision will be final.
- By submitting their artwork, students agree to assign the copyright of their artworks to the school, even if the artworks are not selected for use. All copies of the artworks would be retained by the school.
- Should you have any queries, please email Ms Cheng Sok Mung at: cheng_sok_mung_a@schools.gov.sg

7. E-Briefing on P4 Subject-Based Banding

At the end of P4, students will be given options to take English, Mathematics and Science at Standard or Foundation levels and Mother Tongue at Standard, Foundation or Higher levels at P5. We would like to invite parents/guardian of P4 students to e-Briefing on Subject-Based Banding via Microsoft Teams on **4 March 2026, from 2.30pm to 3.30pm**.

As we are only able to host a limited number of participants, only 1 parent/guardian per child/ward is invited to the briefing session. No registration is required.

To join the briefing session, please key in the meeting ID and passcode 10 minutes before the start time as we will start promptly at 2.30pm.

<https://events.teams.microsoft.com/event/90e2d5ca-8f67-4127-8780-e6689614103f@6590cdd4-8337-4198-bacc-47645c4a4d4d>

Meeting ID: 420 487 981 430 14

Passcode: sa2fN72T

To enhance security, please join with your child's/ward's name and class, for example, Sally Tan 4A. Please do not share the meeting ID and passcode with people beyond our school community.

If you have any questions regarding Subject-Based Banding that you would like us to address during the session, you may submit them by clicking on 'contact us' in Parents Gateway by 20 February 2026.

8. P4 Online Trial

We are pleased to inform you that MOE and SEAB are jointly conducting a study on the attitudes of Primary 4 students towards using online platforms for answering questions. This study will help us understand the affordances and effective practices of education technology and is an exciting opportunity to better understand on how technology can support learning and enhance students' experience in the classroom.

What will the students be asked to do?

Students will be asked to answer some English questions and respond to a questionnaire. Students do not need any preparation, and the data gathered will have no impact on their school results or academic assessment. Their responses will be collected and analysed collectively by the research team. Please rest assured that all information collected will be used solely for research purposes and handled with the utmost confidentiality. No identifying information will be shared in any reports or publications, and data will be securely stored.

When will the trial take place?

The duration of the administration will be approximately 2 hours. It will be carried out during school hours on these dates.

| Date | Class |
|--------------|-----------------|
| 3 March 2026 | 4C & 4E |
| 4 March 2026 | 4B, 4A, 4H & 4I |
| 6 March 2026 | 4D, 4F & 4G |

We believe this study will provide valuable insights into how technology can enhance learning for all students.

Thank you for your support and cooperation.